

Childminder Report

Inspection date

31 January 2018

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and displays a commitment to her role. Since her last inspection she has undertaken a range of professional development opportunities to help enhance her knowledge and teaching skills further.
- The childminder provides a welcoming and homely environment. Children are very happy and comfortable in the care of the childminder. This helps them to feel secure and promotes their self-esteem.
- The childminder has developed positive relationships with parents. She shares a range of information about children's progress and supports parents with strategies to use at home. This helps to provide good continuity in children's care and learning.
- Children make good progress in their learning. Assessments are used well to identify gaps in children's learning and plan interventions.

It is not yet outstanding because:

- Children who prefer to learn outside have fewer opportunities to enhance and extend their learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance learning opportunities to support children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of those living or working in the household.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder displays a good understanding of how to promote children's welfare and report any concerns about their safety. She is proactive and ensures her knowledge of safeguarding guidance is kept up to date by attending regular training and network meetings. The childminder makes good use of professional development opportunities to enhance her knowledge and skills. For example, she has recently developed her knowledge of assessing children's progress. This has had a positive impact on her practice and outcomes for children. The childminder has begun to review the quality of her provision and asks parents to share their opinions on the quality of her service. She has established good links with local primary school and other settings that children attend.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how young children learn and develop. The childminder plans activities to support children's next steps in learning and extend their interests. Young children enjoy a range of sensory experiences. The childminder encourages children to investigate and explore objects of interest, such as natural items and musical instruments. Children's developing language and communication skills are supported well. The childminder provides plenty of opportunities for singing and models language effectively. Children have opportunities to attend weekly music sessions in the local community and display an interest in familiar rhymes. Children enjoy taking part in creative activities and role play.

Personal development, behaviour and welfare are good

The childminder understands children's individual needs well and how to support these. She collects good-quality information from parents when children first start and encourages them to contribute to initial assessments. The childminder works with other professionals when necessary to implement strategies for children. This helps to ensure children's care needs are well supported. Children have opportunities to develop their physical skills. They benefit from regular walks in the local area and attend a variety of sessions in the community. The childminder supports children's understanding of differences in society and promotes respect. Children behave well and follow simple rules. They enjoy completing tasks independently, such as tidying resources away.

Outcomes for children are good

Children develop confidence and learn to be independent. They spend long periods of time engaged in activities of their choosing and are encouraged to make choices in their learning. Children display an interest in picture books and identify things they can see. The childminder encourages children to count everyday objects and involves them in number rhymes. Children communicate their needs and are encouraged to form relationships with each other. They are developing the key skills needed for the next stage in their learning.

Setting details

Unique reference number	EY440885
Local authority	Wirral
Inspection number	1016248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 May 2015
Telephone number	

The childminder registered in 2012 and lives in the Irby area of the Wirral. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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