

Childminder report

Inspection date: 12 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and form secure attachments with the caring childminder. They sit close to her and share familiar stories. Children learn about the differences and similarities between themselves and others. They smile when looking at their own reflection on mirrored pages in storybooks. The childminder talks to children about their facial features. This includes talking about the colour of their eyes and their hair. Children talk to the childminder about the different things they can see. The childminder encourages children to help to retell the story. In addition, the childminder provides children with activities to help promote their mark-making skills. For example, children play in the sand and draw pictures using different media, including coloured pencils. This helps to promote children's literacy skills. The childminder helps children to develop a good awareness of other cultures, traditions and celebrations from around the world. Children behave well and learn how to treat others with respect. The childminder models good manners and provides children with an abundance of praise. This helps children to develop their confidence and self-esteem. The childminder completes observations and assessments of children's learning. She shares this information with parents and discusses the progress their children make. The childminder shares ideas for parents to try at home. This helps to provide a continued approach to children's learning.

What does the early years setting do well and what does it need to do better?

- Children laugh with excitement when they stack wooden blocks on top of one another before pushing the tower over. They engage in their play for long periods of time. The childminder skilfully uses this opportunity to help to promote children's mathematical understanding. She counts with children as they build their structures high. She talks to children about the different-coloured blocks and shapes she can see.
- The childminder has made vast improvements within her practice since her previous inspection. She completes regular training and takes steps to address any gaps in her own professional development. The childminder gathers the views of others when evaluating her setting.
- The childminder talks regularly to children. Children join in with songs and familiar rhymes. The childminder asks children well-timed questions and provides them with time to think about their answers. However, the childminder does not show children how to pronounce words correctly. Children, sometimes, have unclear spoken language skills.
- The childminder provides children with a good range of opportunities that help them to develop their physical skills. She takes children on walks and outings within the local community. Children benefit from exercise at the local park and enjoy climbing on various equipment and apparatus. The childminder

encourages children to develop a sense of the world around them. She talks to children about things they can see and hear.

- Children develop an understanding of where food comes from. The childminder helps children to plant seeds and care for living things, including plants. Children grow a range of vegetables and herbs in the childminder's garden. They help to cook healthy meals and are provided with nutritious choices during mealtimes. Children follow good hygiene practices. However, sometimes, the childminder does not promote young children's independence, particularly during mealtimes.
- Children are motivated to learn. They develop good hand-to-eye coordination. For example, children learn how to match puzzle pieces. They spend long periods of time joining pieces of a wooden track together to create a large train track.
- Children settle quickly. The childminder invites parents and children into the setting for introductory visits before children attend the setting. She invites parents to share information about their child, including what they know and can already do. This helps her to plan activities based on children's individual needs and interests. Children are prepared well for their next stage in learning.
- The childminder supervises children well. She completes regular risk assessments in and around her home. She has a visitors policy in place and is aware of her responsibility to ensure all adults living or working on the premises are suitable. This helps to promote children's safety and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection issues. She has a good understanding of wider safeguarding concerns and is aware of the procedure to follow in the event of a concern about the welfare of a child. The childminder reviews her policies to ensure they are updated in line with local safeguarding procedures. She is aware of the procedure to follow in the event of an allegation being made against her or a family member. The childminder helps children to understand how to keep themselves safe. She teaches children how to cross the road safely and become aware of hazards in their environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine ways to support children to pronounce words clearly and help them to make the best possible progress
- extend opportunities for young children to enhance their independence levels, particularly during mealtimes.

Setting details

Unique reference number	EY440626
Local authority	Bradford
Inspection number	10104111
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 16
Total number of places	6
Number of children on roll	3
Date of previous inspection	12 March 2019

Information about this early years setting

The childminder registered in 2012 and lives in Bradford, West Yorkshire. She operates all year round from 6am to 10pm, Monday to Sunday, except for family holidays. The childminder works with a co-childminder.

Information about this inspection

Inspector
Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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