

Childminder Report

Inspection date

7 October 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has completed a childcare qualification at level 3 and attends a range of courses to ensure she keeps up to date with training opportunities and initiatives. This has a good impact on the learning experiences she offers children.
- The childminder has good systems in place for settling children into her home. She works well in partnership with parents to ensure that she meets children's individual needs. As a result, children settle quickly, form secure attachments and are happy and content in her care.
- The childminder plans challenging activities based on children's individual interests and needs. She evaluates these experiences and monitors children's progress to plan further to help them make very good progress in their learning.
- The childminder takes robust steps to maintain a safe environment for children and reinforces safety messages effectively.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children learn about the similarities and differences between people and about the world around them. This means she does not fully promote their awareness of diversity.
- The childminder does not make creative materials easily available for children. Therefore, children are unable to make independent choices about some activities, to express their creativity and develop their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of diversity to help them develop an increased understanding of themselves and others, so they learn to value differences
- develop more opportunities for children to independently choose their creative resources, to develop their imaginations and own ideas.

Inspection activities

- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector spoke to parents and took account of their views during the inspection.
- The inspector and childminder jointly observed children at play.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet the requirements. She knows the signs and symptoms that would cause her concern about a child's welfare and the procedures to follow. This helps to keep children safe from harm. The childminder monitors her practice well and has addressed the recommendation raised at her last inspection. For example, she regularly shares and reviews children's progress with their parents and is aware of working in partnerships with other early years settings that children attend. This means the childminder is able to identify any learning gaps and to put in place plans to promote children's learning effectively. The childminder supervises her assistant well to ensure they are both working consistently and effectively. She also identifies relevant training to support him in his role.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder promotes children's learning effectively. She uses good teaching skills to extend children's learning through their daily activities and routines. For example, she introduces new words and models them for children to learn. This effectively extends children's emerging language skills. The childminder encourages children's play and exploration by providing interesting activities and resources. For example, she recognised children's interest in stories and exploring and investigating natural resources. She used these opportunities to extend their learning further as she engaged them in conversation and taught them the sounds of letters. These opportunities prepare children well for their future learning and moving on to school.

Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder. They approach her for cuddles and display a good sense of belonging and confidence in her home. The childminder consistently promotes positive behaviour and provides clear guidance to children about what is acceptable behaviour. She helps the children to understand about sharing and showing kindness to others, as well as praising them for their efforts. Consequently, children have a sense of pride in their achievements and behave well. The childminder skilfully uses every opportunity to promote learning, such as using snack times to develop children's growing awareness of adopting healthy lifestyles. Furthermore, children engage in regular physical activity, so gain new physical skills, for example, through visits to the park.

Outcomes for children are good

All children make good progress in their learning because the childminder uses effective assessment systems to plan for their next steps in learning. Children develop new skills and independence, and enjoy doing things for themselves. Consequently, they are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY440270
Local authority	Barnet
Inspection number	824509
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Barnet. The childminder works with an assistant. She offers full-time and part-time care each weekday, from 7am to 6pm, throughout most of the year.

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