

Childminder report

Inspection date

18 March 2019

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects effectively on the quality of her provision to identify areas for further development. For example, she plans to redevelop her garden to further improve the opportunities available for children who prefer to learn outdoors.
- The childminder provides children with good opportunities to develop their mathematical understanding. Children learn how to group objects together, such as farm animals, and then count them. They enjoy moving toy cars into numbered parking bays and recognise some familiar digits.
- Children are motivated to play and explore. They concentrate well on activities that interest them and make good progress in their learning and development. They gain a broad range of useful skills that prepare them well for their future learning and starting school.
- The childminder is friendly and nurturing, and children form close bonds with her. They are happy and secure in her care. The childminder supports their emotional security well and recognises how to adjust routines to help provide continuity with home.
- The childminder does not use information gained from discussions with parents about children's starting points as well as possible, to maximise their learning from the outset.
- The childminder does not identify some occasions where she can further enrich children's play to target more precisely their individual learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from discussions with parents about children's starting points in order to maximise their learning from the outset
- enrich children's learning experiences to focus even more precisely on their individual learning needs.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise and report signs that indicate a child may be at risk of harm. She understands the procedures to follow should she have any concerns about a child's welfare. The childminder makes careful risk assessment of her home, garden and places she visits with children, to identify and eliminate any potential hazards. Overall, the childminder has developed effective partnerships with parents and regularly exchanges information with them to provide continuity for children. She takes positive steps to improve her personal effectiveness and teaching skills. She attends regular training events and exchanges good practice with other childminders.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's play to accurately assess and monitor their progress. This helps her to identify and address any gaps in their learning effectively. She supports children's communication and language skilfully and helps them to extend their vocabulary range. For example, she provides children with a rich variety of language and encourages them to express their thoughts. Children reflect as they consider whether a lion has 'sharp teeth' and decide that artificial grass feels 'crispy like hay'. They join in with their favourite songs and rhymes enthusiastically. Children develop their understanding of the world and gain an awareness of people and communities. They enjoy looking at photographs of their family members and talking about them.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children receive clear guidance about what is expected of them and they behave well. They learn that some rules are in place to keep them safe and explore the reasons for these. Children benefit from opportunities to meet people from the wider community, to make new friends and develop their social skills. Children show empathy for others and offer comfort when friends become upset. The childminder provides effective opportunities for children to become independent and they learn to manage their personal needs. They learn about making healthy food choices and about limiting treats. The childminder follows effective hygiene routines which also helps to support children's good health.

Outcomes for children are good

Children progress well with their physical development and learn how to climb and descend the stairs safely. They concentrate as they complete tasks, such as threading, and work out how to operate a collection of locks and bolts. Children enjoy opportunities to develop their literacy skills. This includes visits to the local library and choosing their own books. They learn about cause and effect, and develop problem-solving skills. For example, as children make dough, they work out how to make it less sticky and decide to add more flour.

Setting details

Unique reference number	EY440087
Local authority	Birmingham
Inspection number	10083489
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 November 2014

The childminder registered in 2012 and is located in Birmingham. She operates Monday to Friday from 6am to 6pm, all year, except for family holidays.

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