

Childminder report

Inspection date: 12 December 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has created a welcoming, happy and family-friendly environment. Children feel safe and secure due to the strong bonds they develop with her. The childminder understands the importance of supporting children's mental health and well-being. She teaches children to learn about feelings and self-awareness through emotions books, picture cards and mirrors to encourage positive attitudes to help children express their feelings. The childminder ensures that the everyday activities and experiences effectively strengthen children's emotional well-being.

The childminder supports children to be confident to lead their own play and choose from the well-resourced toys and equipment. Children delight when the childminder engages in play with them. She is a positive role model and teaches children to be kind and respectful, while regularly reminding them of her behavioural expectations. The childminder has established consistent routines. This helps children prepare well for school.

The childminder has created a language-rich environment and engages in child-friendly conversations throughout the day. For instance, she reads a hedgehog story to the children using lively tones and asks questions to capture their full attention. Additionally, the childminder encourages meaningful discussions that allow children to recall their past experiences of finding a real-life hedgehog outdoors. She successfully supports the children to communicate exceptionally well.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of child development. She builds on what children already know and can do through a variety of learning experiences. The childminder monitors and assesses their learning to ensure children make good progress. She has an awareness of special educational needs and/or disabilities and works effectively with parents and other professionals to get children the support they require.
- The childminder organises a variety of engaging activities to enhance children's development and learning. However, while she offers experiences that cover all areas of learning, she does not always tailor adult-led activities to meet each child's individual needs. As a result, the focus of these activities can become unclear, and children lose concentration.
- The childminder helps children to develop a love of books. Children choose their favourite books independently. They show high levels of enjoyment when they talk and point out pictures during story time. These opportunities help to build and extend children's language even further.
- The childminder has an awareness of the pandemic. She adapted her routine to support the needs of children and parents. The childminder's consistent routines

helped to maintain children's mental health and well-being. Children benefit from effective healthy routines. The childminder ensures that they have opportunities to access plenty of physical exercise and fresh air. Children develop their physical skills well during regular nature walks with their friends.

- The childminder promotes good hygiene routines. She teaches children to wash and dry their hands before snacks, meals, after toileting and nappy change routines. The childminder provides them with healthy, nutritious, home-made meals and snacks. Children enjoy nutritious snacks, such as pancakes, bananas and strawberries. The childminder teaches children to chop their own fruit with skill using safe knives, serve their own meals and pour their drinks. She successfully enriches children's independence and self-help skills.
- The childminder teaches children about different people and communities by celebrating special events throughout the year. She uses a globe to help children understand where their families come from. This encourages them to explore the wider world. To promote children's curiosity about life in modern Britain, the childminder organises regular outings and visits to places such as the library and country parks, where they can feed animals and participate in pumpkin and strawberry picking. These purposeful experiences help to build on children's knowledge of the world around them.
- The childminder is motivated and committed to improving her professional development. She has completed a wide range of training to continually extend her skills. The childminder has strong links with the local school and other childminders. She works in partnership with them to share information, updates, ideas and good practice. This effectively strengthens her own practice.
- Partnerships with parents are strong. They enthuse about the childminder's kind, caring nature and provision. Parents report that they are fully informed about their children's learning experiences and enjoy hearing about their daily adventures. They comment on her effective communication and receive regular updates about their children's progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the planning of adult-led activities so all children remain focused and fully challenged in their learning.

Setting details

Unique reference number	EY440087
Local authority	Birmingham
Inspection number	10368372
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 March 2019

Information about this early years setting

The childminder registered in 2012 and lives in Barley Green, Birmingham. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged from nine months to four years.

Information about this inspection

Inspector

Maryanne Hepburn-Bean

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector discussed with the childminder how she ensures her premises are safe and suitable.
- The inspector took account of parents' views during the inspection.
- The inspector checked evidence of the childminder's suitability and discussed with the childminder her arrangements for self-evaluation and improvements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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