

Childminder Report

Inspection date

25 May 2016

Previous inspection date

18 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents feel very welcome and appreciate daily exchanges of information about their children's care, learning and development. They find the daily diary with written comments and photographs of their children's learning particularly helpful. This helps to provide continuity for children.
- Children's behaviour is excellent. They share resources and tidy them away together. They are encouraged to help each other, be kind and consider each other's feelings. They have very good manners and appropriately use please and thank you. These social skills prepare them well for their move on to nursery or school.
- The childminder is very skilled at using every opportunity to extend children's learning. She encourages them to count, helping promote their mathematical skills. She introduces new vocabulary as they play which helps their speech and language development.
- Very good relationships are in place with other settings that children attend. They say, 'The childminder has built a good relationship with us and is always ready to spend time communicating.' Information is shared with families to support continuity in their child's learning and development progress.
- The curriculum is enhanced as the childminder takes the children on frequent outings in the local area. For example, they attend toddler groups where they make friends with a wider range of children. They borrow books from the library to extend their learning.

It is not yet outstanding because:

- The childminder's professional development is not yet targeted at strengthening her practice so that it reaches an outstanding level.
- There is scope to provide all parents with more information and ideas about how to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities that further enhance practice and support children's rapid progress
- provide all parents with even more information and ideas about how to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities in the playrooms and garden and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and other providers through written feedback and those spoken to on the day of the inspection.
- The inspector looked at children's records, photographs of children playing and learning, and a range of other documentation, including policies and risk assessments.
- The inspector checked evidence of the suitability of the childminder and other members of her household.

Inspector

Cathryn Wilkinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of her role to protect children. She knows what to do should she have any concerns regarding their welfare. Risk assessments are in place and regularly updated. Parents say, 'My time spent at work is much easier knowing my child is cared for in a warm and safe environment.' Policies and procedures underpin the childminder's good practice to promote children's well-being and safety. Precise observations and assessments of children's progress are used to identify and address any gaps in their learning. Regular meetings with a group of childminders offer the childminder opportunities to discuss early years practice. The childminder reflects on the quality of her provision and seeks the views of parents to help her identify areas for improvement.

Quality of teaching, learning and assessment is good

The childminder has a wealth of experience in teaching and caring for children for a number of years. The quality of teaching is very good. The childminder knows the children very well, which means she can plan ways to help them make progress in their learning and development. With direct access to a host of resources, both inside and in the garden, children are motivated to make their own choices. Children learn about mini-beasts. They use magnifying glasses to count their legs and compare colours and sizes of butterflies. Children enjoy learning about numbers by counting toy ducks as they enthusiastically catch them and add one more to the game. Children demonstrate a love of storybooks and find props to support the stories the childminder reads.

Personal development, behaviour and welfare are good

The childminder creates a very welcoming and nurturing environment. She continually praises children for their achievements, giving them confidence in their abilities. Children are encouraged to meet their own care needs and to be independent. They learn to put on their coats ready for outdoor play, and wash their hands before eating their morning snack. Children enjoy nutritious, freshly prepared meals and healthy fruit snacks. They learn how to grow vegetables when they sow carrot seeds, plant onions and care for them when they water them. In the garden, they play on slides and ride-on toys, and play imaginatively in water, sand and the playhouse. Visits to local parks give children the space to run freely and help develop their physical skills.

Outcomes for children are good

All children make very good progress given their starting points. The childminder helps them to become successful learners and confident individuals. Children are very sociable and enjoy good relationships with the childminder. They play and learn together, forming friendships and enjoying high levels of self-esteem. Overall, children develop a very good foundation to support the next stage in their learning, including their move on to school.

Setting details

Unique reference number	EY439950
Local authority	Nottingham City
Inspection number	1042240
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	18 July 2012
Telephone number	

The childminder was registered in 2012 and lives in Nottingham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She supports children who speak English as an additional language. The childminder holds an appropriate qualification at level 3.

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