

Inspection date	19 January 2015
Previous inspection date	26 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- All children are provided with activities that are significantly targeted to their individual learning needs. This is because the childminder has an excellent understanding of how to effectively monitor children's development so that they make rapid progress in their learning given their starting points.
- The childminder is highly motivated and enthusiastic in her teaching. She provides an excellent range of learning experiences inside and outdoors. As a result, children are very active learners and exceptionally well motivated in their play.
- Children's safety is given the utmost priority. The childminder has excellent knowledge of child protection procedures and implements robust safety strategies to ensure children remain safe at all times.
- Excellent partnerships between parents and other settings where children attend, result in their care and learning needs being exceptionally well met. Parents are kept updated about their child's development and are actively involved in all aspects of their child's learning.
- Children's emotional well-being is significantly enhanced and their behaviour is exemplary. Children form very secure relationships with the childminder and their friends.
- An abundance of superb toys and resources are presented very attractively. This has a significant impact on how effectively children explore and investigate by themselves. This successfully maximises their overall learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to continue to maximise children's self-expression and learning during purposefully planned art and craft activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on all children's learning, both inside and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, complaints records, children's assessment records and evidence of the suitability of all household members.
- The inspector took account of parents' written comments.

Inspector

Judith Rayner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Very robust planning and assessment of children's achievements is extremely well embedded in practice, which ensures all children make outstanding progress. The childminder skilfully incorporates and promotes children's learning through everyday play experiences and observations. For example, she notices children's fascination with zips on their clothing and successfully uses this interest to maximise their learning by providing an array of activities that link to clothing and the seasonal weather. Some of these are purposefully planned to maximise children's next steps in learning. For example, art and craft activities support children's physical and communication skills. They talk about various clothing and where to place these items on the pre-cut figures. Children are provided with prolonged periods of time to explore by themselves, which helps them to become inquisitive learners. The childminder enhances activities to optimise children's learning, with particular regard to counting, using new words and concentrating for longer periods of time. Therefore, children are well prepared for their next stage in their learning, such as school.

The contribution of the early years provision to the well-being of children is outstanding

Daily routines and everyday tasks are maximised by the childminder to teach children about keeping safe and healthy. Children thoroughly enjoy their time with the childminder, who is very attentive to their individual needs. Children's emotional well-being is exceptionally well promoted and they are very confident and independent learners. The childminder is an excellent role model, who is dynamic in the way she helps children learn about boundaries and expectations. Ongoing discussions between the childminder and parents have an immense impact on how well children are supported overall. This also ensures children settle very quickly in to the care of the childminder. Resources outside entice children to explore and investigate while enjoying the fresh air and exercising. Enriching and purposefully planned activities enhance children's sensory skills, such as touching artificial snow while describing how it feels.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly committed to delivering outstanding practice to children and their families. This ensures all requirements of the Early Years Foundation Stage are met to an excellent standard. Through completing regular training and transferring her skills and experience from working in other childcare settings, the childminder offers a first-class service. She has made significant improvements since the last inspection and embraces various methods of self-reflection. The childminder uses this as a way to effectively monitor the excellent activities she provides, in order for children to continually make rapid progress in their learning. For example, she recognises the need to increase opportunities for children's self-expression in art and craft activities. All children receive the support they need in a very meticulous and robust way. Parents' written comments are very complementary, describing the service the childminder provides as 'wonderful'.

Setting details

Unique reference number	EY439928
Local authority	Lincolnshire
Inspection number	854039
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	26 April 2012
Telephone number	

The childminder was registered in 2011 and lives in Grantham, Lincolnshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification.

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