

Childminder Report

Inspection date

21 September 2016

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and developing independence while in the care of the childminder and her assistant. They respond positively to the adults' invitations to join in games and activities, and seek comfort and support from both adults.
- The childminder is well-organised. She has a range of policies and procedures in place that reflect her practice and help her to meet the requirements of the early years foundation stage.
- Children's development is assessed regularly and is accurate. Information from assessments is used well to identify when children may be at risk of not reaching developmental levels typical for their age. Children make expected progress.
- The childminder openly shares assessment information with parents and seeks advice from other professionals if she identifies that extra support may be needed. The childminder plans effectively so that children who do need extra help are starting to move towards achieving typical levels of development.

It is not yet outstanding because:

- Training and development opportunities for the childminder and her assistants are not accessed regularly enough. This leads to some differences in the quality of the activities and experiences children have while at the childminder's.
- Audio stories are not always used in ways that benefit children's learning, for example, they are occasionally used to create some background sound in the playroom, which raises noise levels and makes conversation more difficult.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range and type of development opportunities and resources used in order to enhance and improve the quality of teaching provided by all adults working with children
- review how recorded stories are used so that they contribute to children's learning experience in a positive way.

Inspection activities

- The inspector viewed all areas of the house and garden used by children and observed activities in the playroom.
- The inspector spoke to the childminder, one assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, evidence of the suitability of adults working with the children, and a range of other documentation, including policies and procedures.

Inspector

Joanne Smith HMI

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her provision regularly and makes good use of the local authority childcare development team to improve her practice. She understands her role in supporting her assistants to improve and develop their skills. She is, for example seeking funding to support one assistant to work towards a level 3 qualification. The childminder uses the training she goes on well to benefit the children, for example, she has used her 'Every child a talker' training to help to develop some children's communication skills. The arrangements for safeguarding are effective. The childminder has reviewed her policies and procedures in recent months. She and her assistant have a secure understanding of what to do if they are concerned about a child's welfare or if they are concerned about the behaviour of an adult working with children.

Quality of teaching, learning and assessment is good

The range of activities, experiences and resources on offer to children provide well for children's all round development. The childminder uses what she knows and what parents tell her about children to plan interesting activities for children. Children delighted in watching as the colour seeped out of sweets arranged on a plate after water was poured onto the plate. The childminder used the experiment well to check children's knowledge of colour names, using different ways of asking them depending on their ability to understand. Children took part in a threading activity with the childminder's assistant using pipe cleaners to thread beads on to. Children took part at different levels, younger children practised their coordination skills threading the beads onto the pipe cleaners and older children, without prompting matched the colour of their beads to their pipe cleaner then counted how many beads they had. However, children were praised when they gave incorrect responses and were not helped to count and find out the correct answer.

Personal development, behaviour and welfare are good

There is a strong focus on the children's safety and well-being. Children are active and their meals and snacks contain fresh fruit and vegetables. The adults are good role models for children, routinely using good manners and gently reminding children about what is expected of them if their behaviour is not acceptable. Children of all ages understand the routines of their day at the childminder's. When asked, they tidy up ready for a change of activity and when they have finished playing with something they put it away without asking. Children are helped with this because boxes are clearly labelled with pictures of what is in them, this also helps children to select what they want to play with.

Outcomes for children are good

Children are developing a wide range of skills and attitudes to support them in their future education. They are keen to join adult led activities, concentrating and persevering with activities such as threading beads for long periods of time. They are developing an understanding that number names relate to a number of things, and some children are beginning to count objects accurately and independently. Children communicate clearly with adults and can make their needs known.

Setting details

Unique reference number	EY439890
Local authority	Derbyshire
Inspection number	1053601
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	24
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder was registered in 2011. She lives in Church Gresley, Derbyshire. The childminder works with two assistants. The childminder and one of the assistants have a childcare qualification at level 3. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded nursery education for two-, three- and four-year-olds.

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