

Childminder Report

Inspection date

23 September 2015

Previous inspection date

27 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the individual attention that the childminder gives them. The good quality of their relationship with her means that they are happy, settled and ready to learn.
- The childminder completes regular and precise assessments of children's learning and development. She regularly shares this information with parents in a way that is easy for them to understand.
- The childminder is well organised and has a professional approach to her work. She reflects on her daily practice and identifies areas for improvement.
- The childminder is experienced and enthusiastic. She promotes children's learning through well-planned activities which challenge and stimulate them. Children make good progress in their learning.
- The childminder places a strong emphasis on developing children's communication and language skills. Children enjoy reading with her and she plans regular trips to the local library.
- Children's early independence is well supported. This means that they are well prepared for the next stage in their learning, such as school or pre-school.

It is not yet outstanding because:

- The childminder has not focused her professional development sufficiently on improving her teaching skills, so that children make the best possible progress.
- The childminder does not always maximise opportunities to develop children's awareness of similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the programme of professional development even more effectively, in order to develop first-rate teaching practice and ensure that children make the best possible progress
- provide more opportunities for children to learn about similarities and differences between themselves and others, as well as among families and communities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and implements it well. She carries out regular checks of her home to ensure it is safe. The arrangements for safeguarding are effective. The childminder fully understands her role and responsibilities to protect children from harm. She regularly attends relevant safeguarding and paediatric first-aid training to update her knowledge. The childminder is dedicated to her practice and demonstrates good teaching skills. However, she does not focus her professional development on improving the quality of her teaching even further. This limits the potential for children to achieve at the very highest levels. Parental feedback is very positive and the childminder has established a good two-way flow of information about children's learning and development.

Quality of teaching, learning and assessment is good

The childminder gathers pertinent information about children from parents when they first start attending the setting. This means that she can provide tailored activities for children from the very start. The childminder regularly observes and assesses children's progress. She uses this information to identify children's interests and plan their next steps in learning. The childminder skilfully introduces children to early mathematical concepts. For example, she encourages them to estimate how many spoons of flour are needed to make some biscuit dough. Children are very well supported to develop their communication and language skills. The childminder encourages them to express themselves through speech, song and rhyme. Books are readily available and children enjoy accessing them independently.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. Children's behaviour is good and they listen to her attentively. Children select resources for themselves while confidently exploring their environment and are eager to learn. The childminder skilfully provides children with opportunities to become independent. She teaches children about simple personal hygiene by implementing effective daily routines. She provides good opportunities for children to develop their physical skills in the outdoor area. For example, young children enjoy rolling a ball back and forth across a ramp. The childminder also makes regular trips to local toddler groups so that children can socialise.

Outcomes for children are good

Children make good progress. They are enthusiastic, independent and motivated learners. The childminder helps them to be well prepared for school. They listen attentively in a range of situations, including during story time or when they have conversations with the childminder.

Setting details

Unique reference number	EY439856
Local authority	Nottinghamshire
Inspection number	854032
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	27 June 2012
Telephone number	

The childminder was registered in 2012 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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