

Childminder Report

Inspection date

20 January 2016

Previous inspection date

23 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder regularly updates her training in child protection procedures and has an excellent understanding of how to record and report concerns. She gives health and safety the upmost priority to ensure she minimises risks and protects children from harm.
- The childminder welcomes guidance and support from the local authority. She acts swiftly to keep her training, policies and practice up to date and highly effective.
- The childminder's thorough assessments ensure she knows precisely which aspects of children's development to focus on next. She expertly adapts her teaching and use of resources to help every child make outstanding progress.
- Children develop their physical skills extremely well. For example, they use a wide range of equipment in the childminder's garden, at local parks and soft play centres. They develop excellent finger control; for example, as they manipulate miniature tea sets, stir with small spoons and stick craft materials.
- Children behave extremely well for their ages. The childminder expertly promotes their social skills as they play together, encouraging sharing, taking turns and helping each other.
- Excellent communication with parents ensures the childminder understands the children's needs extremely well and parents help identify and support children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further strategies to reduce gaps and delays in children's learning.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is a skilled and dedicated professional. She has an extensive understanding of childcare practice based on high-quality training and extensive experience. The childminder thoroughly evaluates her provision and astutely plans for improvement, taking account of parents', children's and others' views. She makes excellent use of information from outside specialists in health and education to strengthen her procedures and to enhance children's learning and welfare. The childminder strives to enhance her excellent provision further through a closer study of interventions to support children with specific gaps or delays in their learning. Parents are extremely complimentary about the childminder's expertise in child development and her exemplary commitment to guiding their children's progress.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress extremely well. She provides an inspiring range of learning experiences that she matches carefully to children's specific needs. The childminder's skilfully interacts with children. She supports their play and creates opportunities for them to think deeper. Her clear explanations and questions strengthen children's understanding and promote their use of new vocabulary. Children eagerly engage in imaginative play and sustain their activities long enough to develop new ideas and skills. They make rapid progress in their learning from their starting points. The childminder has established strong links with feeder schools and other settings. She uses highly effective communication methods to share information that promotes continuity of children's care and learning.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally strong relationships with the childminder. She is warm, responsive to their needs and highly nurturing of their emotional well-being. Children are happy and willing to have a go at new experiences. The childminder skilfully promotes children's confidence. She provides frequent opportunities for children to make choices, gain independence and express their feelings. The childminder has a calm and positive manner. She uses every opportunity to model effective ways to defuse and resolve conflict. The childminder is alert to potential risks to children and skilfully teaches them how to keep safe; for example, as children walk near roads, make woodland dens and learn how to behave safely around a campfire. Children are making very effective progress in acquiring the self-help skills needed for later independence, such as at school.

Outcomes for children are outstanding

Children learn to look at people when they are speaking to them and ask politely when they need help. They show superb levels of engagement and progress in their learning.

Setting details

Unique reference number	EY439815
Local authority	Surrey
Inspection number	986084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 August 2012
Telephone number	

The childminder registered in 2012. She lives in Ashford, Middlesex. She operates her service all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a childcare qualification at level 3.

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