

Childminder report

Inspection date	18 October 2018
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder works extensively with other providers that care for children. She compares their assessments to her own and uses the information to fine tune her plans for children's learning.
- The childminder has a clear vision for how she intends to even further increase the quality of her provision. She is highly ambitious in her pursuit of providing children with the very best care and learning opportunities possible.
- Inspiring opportunities for children to learn outdoors help them to be enthusiastic and excited. The childminder weaves mathematical teaching into activities. When children gather chestnuts in the garden, the childminder encourages them to count and sort. She extends this, which gives them rich opportunities to build on their excellent mathematical knowledge.
- The childminder's assessments of children's learning are highly accurate and identify their exceptional progress. The childminder uses these to pinpoint precisely what she can do to support their development over time to maintain the excellent outcomes for children.
- Children are highly confident and secure. They are proud of their abilities and ask for a 'high five' in approval of their achievements.
- In a short period of time children make rapid progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand older children's excellent developing literacy skills, encouraging them to practise their writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and co-childminder.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has a very secure understanding of all aspects of safeguarding issues. She attends regular training to refresh her extensive knowledge about the signs and symptoms that children are at risk of harm. She understands about the role of the Local Safeguarding Children Board and her responsibilities that help to keep children safe. The childminder and her co-childminder work intuitively together as a highly effective team and children benefit from the seamless approach to their care and learning. The childminder has close relationships with children and their families. She shares information about children's learning and uses information that parents share to enable her to meet children's needs extremely well.

Quality of teaching, learning and assessment is outstanding

Children learn about colour and texture. They squirt paint into clear bags and mix the paint together with their fingers, observing and describing the changing colours. The childminder skilfully includes babies in the activity. They poke, press and rub the bags of paint, developing their physical skills. The childminder uses highly skilful questioning to enhance children's excellent communication and language skills. She asks children questions that promote their thinking skills and children are highly creative in their responses. Children engage in sophisticated role play. They look after dolls, carefully cradling them in their arms and talking about their care routines. Children negotiate and discuss their plans for play, showing their highly imaginative ideas and team working skills. The childminder is expanding on ways to enhance children's early writing skills even further.

Personal development, behaviour and welfare are outstanding

Children are exceptionally settled. They show their obvious contentment and close relationships with the childminder and her co-childminder. The childminder's warm and caring interactions with children quickly give them a sense of belonging. Babies positively thrive in the childminder's care. They smile broadly and shriek with delight as they crawl towards activities. Children are able to identify and manage small risks for themselves. In the garden, they use pinching movements to pick up the prickly shells of chestnuts. The childminder and her co-childminder have high standards for hygiene, promoting children's good health. Children demonstrate exceptionally good behaviour.

Outcomes for children are outstanding

Children make excellent progress in their learning. They are confident and capable individuals who are eager to learn. Children are highly competent talkers who are able to process and explain information and discuss their ideas. Children's excellent levels of personal, social and emotional development support them in playing cooperatively together. Children are extremely well prepared for moving on in their learning and eventually for starting school.

Setting details

Unique reference number	EY439726
Local authority	Central Bedfordshire
Inspection number	10069218
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 October 2014

The childminder registered in 2011. She works with her husband who is her co-childminder. She is open all year round. from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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