

Childminder Report

Inspection date	20 January 2016
Previous inspection date	22 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder plans a range of stimulating activities that she knows children enjoy. Children can access the well-organised play materials and books for themselves. They develop independence and make choices about what they do. Children are thoroughly engaged and motivated to learn.
- The childminder regularly observes children. She uses the information she gains to identify and plan for the next steps in their learning. This helps to ensure all children make good progress as activities are matched to their learning needs.
- Children behave well and get along with each other. The childminder is a good role model and teaches children about sharing and taking turns. Children are developing good social skills in readiness for future learning.
- Children are confident, secure and happy in the childminder's home. The childminder has a calm and caring manner and children quickly develop strong attachments to her.

It is not yet outstanding because:

- Information about children's development is not always shared with parents as quickly as it could be to best support them to extend their child's learning at home.
- Although the childminder uses some effective self-evaluation processes these do not yet focus strongly enough on teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise even better methods to consistently share information about children's development with parents, enabling them to better support their children's ongoing learning and development
- make even better use of self-evaluation to further raise the standards of teaching and help children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and her household and talked with the childminder about her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from their written comments.

Inspector

Jo Gray

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps up to date with current and new legislation. She has a good understanding of the procedures to follow should she have any concerns about a child's welfare. The childminder keeps the environment safe for children by reviewing risks and carefully supervising them as they play. The childminder uses her good knowledge of the Early Years Foundation Stage to effectively track the progress children are making. She uses this information to make sure she is providing activities to move children forward in all areas of learning. The childminder has developed good relationships with parents which help to ensure children have their care needs consistently met. Parents comment that the childminder is very approachable. They say their children are very happy and sometimes want to stay for longer when they arrive to collect them.

Quality of teaching, learning and assessment is good

The childminder is experienced and well-qualified. The quality of her teaching is consistently good. She plays alongside children and promotes their language development particularly well. She commentates about what they are doing while they are playing and introduces new words. The childminder uses stories and rhymes to ignite children's interests. She provides a variety of props, such as different coloured materials and musical bells, to keep them engaged. They enjoy listening to songs and shaking bells in time to the music. Children are developing their mathematical understanding. The childminder takes every opportunity to count with them. She counts the number of steps as they go outside to play. She comments on the size and shape of pasta as children scoop it up with their toy diggers. Children have opportunities to learn about the world around them as they help the childminder to feed her pet rabbits in the garden.

Personal development, behaviour and welfare are good

Good settling-in procedures enable the childminder to get to know the children well. The childminder encourages children to follow good hygiene routines by reminding them to wash their hands before eating. She provides children with a good range of freshly prepared, nutritious meals and snacks. This contributes to keeping them healthy. Children have lots of opportunities to be active and engage in physical play, both in the garden and while on many outings in the local area. The childminder gives children time to try and do things for themselves. They are developing their independence and self-care skills as they attempt to put on their own shoes and coats. Younger children go with the childminder when she collects older children from school. They become familiar with the school and this helps prepare them for their eventual move.

Outcomes for children are good

All children make good progress in readiness for their move to nursery or school. The childminder knows how to promote their development well. Children are enthusiastic learners who are keen to take part in the stimulating activities on offer.

Setting details

Unique reference number	EY439531
Local authority	Nottinghamshire
Inspection number	874673
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Ollerton, Nottinghamshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds Qualified Teacher Status.

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