

Childminder report

Inspection date: 17 May 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children hugely enjoy their time with the childminder. They settle in quickly and demonstrate that they feel safe and secure in her care, snuggling in to her for reassurance when they are tired or need comfort.

Children are cared for in a well-thought-out environment. This provides them with a range of experiences across the breadth of the curriculum that maintain their interest. They make good progress and have lots of fun, laughing as they join in enthusiastically when the childminder sings the alphabet song with them. They learn to use their bodies in different ways as they dance and move to the music and enjoy 'jiggling like jelly'.

Children are happy to have a go at activities, looking to the childminder for guidance when they need it. She supports them as they learn to explore independently and discover how things work. The childminder responds to their interests, skilfully adapting activities to keep them engaged.

Children's behaviour is excellent. They respond to the childminder's gentle reminders to take care of their friends and start to learn good manners when they are reminded to say 'thank you' for their meal.

What does the early years setting do well and what does it need to do better?

- Children benefit from very close, warm relationships with the childminder. Children show that they are happy and confident in her care. They love playing with her, pouring her a cup of tea and sharing food with her in the play kitchen. She knows them extremely well and puts a strong emphasis on their personal, social and emotional development as the basis for their future learning.
- Children make good progress in all areas of learning. The childminder has a good knowledge and understanding of how children learn and has very high expectations of what they can achieve. She constantly assesses what they can do and considers what their next steps should be. Children close any gaps in their learning as the childminder gives careful thought to the activities and experiences that will support them to do so.
- Children develop a love of books as the childminder makes story time fun and engaging. She uses lots of interesting resources that children are fascinated by to tell the story 'Wow'. Children's vocabulary is extended as she takes every opportunity through the day to introduce them to new words, such as 'fuzzy' and 'rectangle'. She models good communication skills with the youngest of children, who happily engage in 'conversation' with her as she listens carefully and with interest to their responses.
- The childminder builds strong relationships with parents. She focuses on

knowing families well so that she can provide the best possible support to children, including over the last year when many have not been able to attend as usual. Parents are kept up to date with what their children are doing and comment on how happy their children are in the childminder's care and the progress they have made.

- Children have very positive attitudes to learning. They persevere with puzzles until they work out where the pieces go. The childminder provides constant encouragement and warmly praises them when they succeed.
- Children demonstrate that they are starting to learn to keep themselves safe. They listen as the childminder talks to them about climbing carefully and looking out for hazards. She gives them clear explanations about why this is needed. Children navigate their way round the home safely.
- The childminder is experienced and well organised, with a strong knowledge and understanding of all aspects of childcare. She has a wide range of procedures in place to support what she does and has attended a variety of training to enhance her skills.
- Children's good health is maintained. The childminder provides healthy meals and snacks and ensures that there are good health and hygiene procedures in place. Children start to learn about where their food comes from when they grow their own fruit and vegetables.
- The childminder makes good use of songs and music that she knows children enjoy to support their language development. However, at times, children would benefit from a quieter background in order to enhance their concentration on other activities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a thorough knowledge and understanding of all aspects of safeguarding. She is aware of the signs and symptoms that may indicate that a child is at risk of harm and knows how to refer any concerns to the relevant agencies. She shares information about safeguarding with parents. Children are safe in her care. The premises are secure and the childminder has a sound risk assessment process in place to help reduce hazards to children. She thinks carefully about how to reduce any potential risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support children's concentration by reducing background distraction.

Setting details

Unique reference number	EY439531
Local authority	Nottinghamshire County Council
Inspection number	10128233
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	2 October 2019

Information about this early years setting

The childminder registered in 2011 and lives in Ollerton, Nottinghamshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Ruth Howard

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching and discussed with the childminder the impact of this on children.
- The inspector reviewed a sample of documentation that supports the effective management of the provision.
- The inspector spoke to children and parents and took account of the additional written views of parents.
- The inspector observed a wide range of play activities in the childminder's home and discussed with the childminder her intentions for children's learning and the progress children were making.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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