

Childminder report

Inspection date:

2 October 2019

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder offers children a friendly and welcoming environment. However, she does not display her certificate of registration for parents to view on request. Although this is a requirement, this does not have a significant impact on children's safety, well-being or learning and development.

The childminder plans activities that engage children and motivate them to learn. She has high expectations for them and plans a wide range of activities based on their interests. The childminder helps children to make links and connections in their learning. For example, children collect leaves from the woods and blow them to make them move. This contributes to children's understanding of nature. The childminder talks to children about leaves that go 'crunch'. This helps them to learn the meaning of new words.

The childminder has high expectations for all children's behaviour. For example, she consistently reminds them of the rules and boundaries in her home. Children are polite, behave well and know what is expected of them. They form secure attachments with the childminder and demonstrate that they are happy and safe. Children enjoy going to the childminder for cuddles. They listen, follow instructions and are keen to share their learning experiences with her.

What does the early years setting do well and what does it need to do better?

- The childminder makes changes to her practice. She has adapted the outdoor area to enable children greater access to the range of resources on offer to enhance their learning outdoors. For example, children scoop gravel into toy construction vehicles and show good imaginative skills.
- The childminder has lost her certificate of registration. Therefore, she is not able to display this for parents to view on request.
- The childminder is well qualified and has a good understanding of how children learn. She plans activities and experiences to meet children's individual needs. Children are engaged and show a positive attitude to learning. They make good progress in all aspects of their development from their starting points.
- The childminder has positive relationships with parents. She shares information daily with them about children's care routines and ongoing learning. The childminder encourages parents to read books to their children at home. This helps to promote children's literacy skills.
- The childminder encourages children to be independent. For example, children follow good self-care and personal-hygiene routines, and clean their hands and face after eating.
- The childminder supports children's mathematical skills effectively. She makes the most of play opportunities and daily routines to help children to develop

their knowledge of numbers and counting. For example, when children put their hand in a glove, she counts their fingers.

- The childminder provides opportunities for children to develop their literacy skills. She uses different tones in her voice when she reads them a story. This helps to capture children's attention. The childminder helps children to learn the sounds that represent letters of the alphabet.
- The childminder supports children's speaking skills. When she speaks to younger children, she uses words that children copy. This helps them to develop their vocabulary. However, occasionally, when she asks children questions, she does not give them time to share their thoughts and ideas.
- The childminder plans visits away from her home with children to broaden their experiences and to learn about their local community. She takes children to soft-play centres, parks and children's groups. Children learn how to behave in different social situations. This helps to prepare them for future learning.
- The childminder extends her professional development. She completes training on the internet to help her to extend her understanding of how young children learn. For example, she arranges the environment to enable younger children to transport objects from one area to another.
- Parents comment positively about the childminder. They say that she caters for children's specific needs and offers them healthy foods. However, the childminder does not make the most of all opportunities to extend children's understanding of healthy eating.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the signs of abuse and procedure to follow in the event of a child protection concern. She supervises children closely and provides a safe and secure home for the children to play in.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the certificate of registration is displayed and shared with parents on request.	16/10/2019

To further improve the quality of the early years provision, the provider should:

- extend questioning techniques to help encourage children to share their

thoughts and ideas

- strengthen opportunities for children to develop their understanding of healthy eating.

Setting details

Unique reference number	EY439531
Local authority	Nottinghamshire County Council
Inspection number	10075023
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 January 2016

Information about this early years setting

The childminder registered in 2011 and lives in Ollerton, Nottinghamshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The inspector had a tour of the areas of the premises that children use.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She reviewed relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children throughout the inspection.
- The inspector took account of the views of parents through discussions and reading the written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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