

Childminder Report

Inspection date

10 July 2015

Previous inspection date

22 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder successfully identifies and takes positive action when the children are not progressing well. She works in partnership with parents and health professionals, and as a result, children make good progress in their learning.
- Children are provided with a stimulating environment with activities and resources based on their interests and learning needs. Consequently, children enjoy learning through play.
- The childminder provides a welcoming and child-friendly environment. She organises resources well to enable children to follow their interests and choose what they want to play with.
- Children are kept safe because the childminder has a good understanding of how to protect them from harm. She successfully identifies and minimises potential risks to children through daily health and safety checks.

It is not yet outstanding because:

- The childminder does not always make good use of everyday routines to build as far as possible on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities during everyday routines more effectively to build further on children's knowledge and skills.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed activities in the playroom and the outdoor area.
- The inspector looked at the childminder's documentation.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder provides a stimulating environment which is age appropriate and encourages children to explore independently. For example, the childminder provides a range of multicultural dolls. Young children enjoy playing with the dolls. They engage well with the childminder who promotes the development of their imagination through play. The childminder provides an interesting environment with a range of resources to support different areas of learning. Children benefit from listening to stories. They confidently develop their language skills. However, the childminder does not make best use of all opportunities to help children learn. For example, everyday routines, such as snack time, are not planned effectively so children learn from the experience. Young children are well prepared for their next stages of learning. They learn to walk confidently because the childminder plans activities that effectively help them to practice this new skill. Older children learn early reading skills and to write their own names. Overall, children are well prepared for their move on to school when the time comes.

The contribution of the early years provision to the well-being of children is good

Children are very well behaved and settled. They have secure attachments with the childminder. They sit on her lap and cuddle her during their play. Children are emotionally secure. The childminder praises them frequently. They develop confidence and good self-esteem. The childminder promotes children's independence and personal care skills well, relative to their age and capabilities. They know how to wash their hands before eating and learn about good hygiene procedures. The childminder ensures that children spend time outdoors. Their good health and physical development are well promoted in the fresh air. The childminder prepares children well for school. Children enjoy reading stories about starting school and the childminder takes them to meet their new teacher.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She has sound knowledge of safeguarding and has good procedures in place to protect children. The childminder works well in partnership with parents. She takes time to talk to them during handover times. They are kept well informed of their child's progress and speak highly of the childminder. The childminder regularly updates her knowledge by attending training courses. She regularly attends playgroup sessions and meets with other childminders to share information and ideas. She has effective arrangements to evaluate and improve the quality of the provision. The childminder monitors children's progress by tracking development. She quickly identifies and addresses any gaps in children's learning.

Setting details

Unique reference number	EY439301
Local authority	Solihull
Inspection number	853989
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Birmingham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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