

Childminder report

Inspection date: 28 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder takes time to get to know children and builds strong relationships with them. Parents say that she genuinely cares for their children and shows dedication to her work. New babies settle very well into the childminder's care, and she is attentive to their needs. She promptly supports and reassures them, building their confidence, and they happily go off to play after a quick cuddle.

The childminder observes and assesses what children can do. She outlines next steps in children's learning, planning her routines and support around these to close gaps in children's learning. For example, at snack time, she carefully encourages babies' skills in self-feeding. She adapts her outings to those that match children's ages and stages of development, such as taking babies to see the ducks and boats in the harbour or visiting the aquarium. Babies enjoy exploring with their senses. They touch the different soft textures on sensory mats and explore the sounds they can make with instruments, jingling bells and shaking rattles. They bang blocks together, perfecting their movements well. The childminder encourages children to be involved in the routines of the day. Babies begin to learn to tidy up, putting some blocks in the bag. The childminder teaches children how to interact with each other. Babies learn to press buttons in turn and pass items to each other with the childminder's support.

What does the early years setting do well and what does it need to do better?

- There are strong partnerships with parents. The childminder gains lots of information from them when children start at her provision to get to know their needs and routines. She makes time to talk to them on an ongoing basis and meets with them to discuss children's development. First-time parents are very positive about the childminder's useful advice and support.
- The childminder builds young children's confidence to explore, staying close by to reassure them if necessary while letting them investigate independently. However, she does not successfully adapt her planned focused activities to ensure that babies can follow their interests, engage fully and progress their skills.
- The childminder takes children on a wealth of trips out into her local area, visiting interesting venues such as museums and the city docks. She has an allotment area, where she plants and grows items with children. She visits local nature areas and parks, helping children to explore being outside in the fresh air and develop their understanding of the world. She joins with other childminders for outings and attends play-based groups, offering children beneficial opportunities to develop their confidence with others and their social skills.
- Children build their physical development well. The childminder supports babies as they explore, making sure they can pull themselves up safely on furniture to

develop their leg strength and walking skills. As babies play with blocks, the childminder encourages them to stack these, giving them time to try out this new skill and develop their coordination.

- Young children enjoy exploring books with the childminder, who points out things in the pictures to interest them. They listen happily as she sings songs to them. They copy her actions and giggle and have fun in her company. Babies show good understanding and listen to the childminder's instructions. The childminder is very chatty, and often gives babies a running commentary of things she is doing and extended discussion related to the items they are exploring. At times, she models speech clearly, but this is not consistent, and babies do not always hear key words and sounds for them to learn and copy.
- The childminder undertakes training to develop her knowledge and skills, and she links with other childminders to gain new ideas. She thinks about what she provides and continues to develop her provision, linking to the changing needs of the children who attend. For example, she has recently set up a new playroom and has plans to develop her garden, extending the opportunities for the younger children and babies who attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt focused activities to ensure that children can follow their interests, engage fully and progress their skills
- consistently support young children's emerging speech and extend their communication skills as much as possible.

Setting details

Unique reference number	EY439273
Local authority	Bristol City of
Inspection number	10368526
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 March 2019

Information about this early years setting

The childminder registered in 2012 and lives in Hotwells, Bristol. She operates from 8am to 5pm, Monday to Thursday, all year round. The childminder provides government funded places.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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