

# Childminder report

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Inspection date: 6 October 2021

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## What is it like to attend this early years setting?

### The provision is outstanding

Children thrive at this homely childminding setting. They are extremely confident and self-assured for their young ages. Children have close, loving bonds with the childminder. Their behaviour is excellent. Children continually show the highest levels of engagement in their play. This shows that children feel very safe and secure in the childminder's attentive care.

Children have a wealth of exciting opportunities to gain knowledge and learn new skills. They try out their ideas and make suggestions for what they could do next. Children show awe and wonder as they make their own discoveries. For instance, young children collect torches and find out for themselves how to create bird-shaped shadows with their hands. The childminder expertly builds on their interests. She takes a 'light box' with them on their regular trips to the woods. Children deepen their learning as they explore light and dark in the outdoor dens they create.

Children become immersed in a range of diverse books, which provoke their interest and imaginations. They snuggle in with the childminder to share favourite stories about space. The childminder tells children all about the 'fiery boosters' on the rockets. Children excitedly pretend to be rockets 'zooming' into space. Children are developing their unique, individual personalities. They are exceptionally well prepared for their future learning.

## What does the early years setting do well and what does it need to do better?

- The childminder has an expert knowledge of what children can do and knows precisely what they need to learn next. She encourages children to continually explore and investigate the world around them. The childminder skilfully helps children to build up their knowledge and understanding, step by step.
- Children gain a deep understanding of nature. They regularly collect outdoor treasures, such as leaves and twigs. Children use these treasures in their imaginative play. They are curious as they mix flower petals in water. Children independently collect pears from fruit trees to use in their outdoor 'cooking'.
- Children's developing ideas are highly valued. The childminder sets up enticing resources to invite children to experiment with. She then watches carefully what children do, asking questions and offering comments to deepen their understanding. Children use tyres, planks and carpet tiles to create their own track for the cars. They try out ideas and find out what works well. Children are extremely proud of their achievements.
- The childminder introduces children to rich language to help them to describe and name objects. Children listen carefully to new words and use them in their independent play. Children's language development is greatly enhanced by the

plentiful story sessions that they share with the childminder. The childminder carefully selects books to inspire children's interests and to help them make links between their experiences.

- Children are very in tune with their personal needs. Children select their own comforters and quickly settle to sleep. Parents are very grateful for how the childminder accommodates children's individual routines. They say they are lucky to have found a childminder who is so passionate about what she does. The childminder respectfully supports children with potty training. Children show great pride at being able to manage their own self-care.
- The childminder has an inclusive approach. Children who speak English as an additional language quickly learn English words, as well as practising their home languages. The childminder ensures that she provides books and resources that represent different types of people. She gently shows children how to respect others, recognise emotions and how to make someone feel better if they are sad.
- Children are highly motivated. They enthusiastically share their discoveries. Children are amazed to find insects living under logs. They are eager to find out more, holding the insects to see what they feel like. Children play outside every day. They wrap up in their puddle suits, running happily around in circles in the autumn rain showers.
- The childminder is highly qualified. She continues to pursue training to enhance her knowledge even further. The childminder aims to provide the very best care and education for all children. She is currently finding out how to deepen children's knowledge of the world. The childminder finds innovative ways to empower young children to learn and develop their self-confidence.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly undertakes training to ensure she understands how to keep children safe. She knows the children she cares for very well. The childminder is very knowledgeable about signs and symptoms that may indicate a child is at risk from harm. She understands how to report her concerns to the local authority. The childminder has researched wider safeguarding issues, such as child exploitation and gender-based violence. The childminder is highly effective at helping children to communicate their wishes and be able to manage their own self-care.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY439263                                                                          |
| <b>Local authority</b>                             | Suffolk                                                                           |
| <b>Inspection number</b>                           | 10113194                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 2                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 4                                                                                 |
| <b>Date of previous inspection</b>                 | 29 January 2016                                                                   |

## Information about this early years setting

The childminder registered in 2011 and lives in Bury St Edmunds, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds qualified teacher status.

## Information about this inspection

**Inspector**  
Helen Hyett

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector the areas of the home and garden used for childminding. The childminder told the inspector about the curriculum she provides for the children she cares for.
- The inspector watched the childminder interact with the children during indoor and outdoor play. She talked to the childminder about each child's care, learning and development. The inspector evaluated the success of activities with the childminder.
- The childminder showed the inspector a selection of documentation, including her qualifications and evidence of suitability checks for adults living in the home.
- The inspector looked at written feedback from parents to obtain their views. She talked to children and joined in their play at relevant times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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