

Childminder report

Inspection date:

7 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and pleased to arrive at the childminder's house after their school day. They clearly look forward to attending and benefit from the supportive and well-organised environment. Friendships flourish during these times and children enjoy feeling part of the setting. Children are polite and well mannered and eagerly offer to help to prepare the table for dinner. This supports children in gaining a sense of belonging, confidence and independence. Children behave very well, they play cooperatively together and treat each other with respect.

The childminder works hard to ensure the atmosphere is fun and welcoming and considers the children's interests when planning activities. For example, the childminder extends children's interest in cars and aeroplanes to planets and spaceships. They listen to a story about aliens and develop their knowledge as they have curious conversations about aliens and different planets. Children make good use of art and craft materials. They show high levels of concentration as they create their own alien and describe their unique features.

Children enjoy a range of opportunities to be physically active. The childminder ensures that children access the outdoor area daily, where children enjoy making choices about which equipment they would like to use. Here they benefit from the fresh air while participating in fun activities, for instance, playing hide and seek with treasure gems, exploring the sand and water trays or catching bubbles.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well and organises the play environment based on children's current interests, which encourages them to engage in their play. In addition, the childminder plans a variety of seasonal activities, such as Christmas and Easter activities.
- The childminder is enthusiastic and shows genuine interest in all the children. She ensures her home is safe and supervises children vigilantly. Children are motivated towards their play. They are eager to join in and try new activities. As a result, children are happy and the atmosphere is harmonious.
- The childminder has high expectations for children's behaviour and offers a positive and inclusive setting. She values the different life experiences children bring with them and helps children to understand the wider world and learn about the similarities and differences of others.
- The childminder is attentive to the children and develops positive relationships. Laughter can often be heard. This supports children's self-confidence and emotional well-being. The childminder gathers important information from parents, prior to children starting. This helps to ensure children's individual

needs are met.

- The childminder offers plenty of opportunities to support children to gain a good understanding of keeping themselves healthy. For example, children consistently follow good personal hygiene routines, and they benefit from freshly cooked meals with a selection of fruit and vegetables each day.
- The childminder effectively encourages children's independence skills well and they are given good support to complete tasks for themselves. For example, children confidently look after their belongings, and dress themselves. They enjoy the responsibility of helping to tidy away and offering to prepare for dinner.
- Children demonstrate that they feel safe and secure. They listen to the childminder and understand and follow the boundaries well. For example, children are encouraged to sit on their bottoms to eat and understand why rules are in place.
- The childminder works in partnership with parents. Parents are very positive about the care their children receive and highly recommend the childminder. They comment that their children look forward to the days that they spend with the childminder. Another parent states the childminder is 'hugely caring, passionate, and is extremely reliable and works hard to make each child feel special and cared for'. Furthermore, the childminder shares regular communications and ensures that relevant information is passed on.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY439146
Local authority	Surrey
Inspection number	10400194
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 January 2020

Information about this early years setting

The childminder registered in 2011 and lives in Woking, Surrey. She operates her provision Monday to Friday, for most of the year and offers after-school care only.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- The childminder took the inspector on a tour of all areas of the premises, to understand how the provision and the curriculum is organised.
- A joint focus activity observation was carried out by the inspector and the childminder. The inspector discussed learning activities and assessed the quality and impact of teaching on the children's learning. She spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of paediatric first-aid training.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025