

Childminder Report

Inspection date

7 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a relaxed nature and offers a welcoming, homely environment, which helps children to settle easily and build secure attachments to her. Consequently, children demonstrate in their play that they are happy and feel safe.
- Partnerships with parents are good, which supports children in their future learning. The childminder ensures parents are kept informed about their children's achievements and progress by means of regular communication and daily diaries.
- The childminder has a good knowledge and understanding of her role and responsibilities with regards to safeguarding children and keeping them safe. She has implemented written policies and procedures and she shares these with parents.
- The childminder listens attentively to children as they play. She encourages them to talk about what they are doing, so they develop their communication and language skills.
- The childminder acts as a good role model as she effectively manages children's behaviour and offers praise to reinforce their positive actions. This builds their confidence and self-esteem and prepares them well for their future move onto nursery or school.

It is not yet outstanding because:

- There are fewer resources made available to support children's developing understanding and enjoyment of information and communication technology
- Parents are not regularly asked to contribute to the childminder's evaluation of practice, so they can give their ideas for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more resources available to children that reflect information and communication technology
- improve the system for evaluating practice by including more opportunities to gather and act upon the suggestions and ideas of parents.

Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed play and learning opportunities for children.
- The inspector examined children's learning and development records and reviewed observation, planning and assessment procedures.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because the childminder has a secure awareness of the Early Years Foundation Stage and how young children learn and develop. She is enthusiastic and provides a varied range of resources and imaginative activities. As a result, children display high levels of engagement and are acquiring the skills necessary to be ready for future learning. The childminder skilfully promotes the needs of all children and increases direct teaching activities for older children getting ready for school. For example, children learn to be independent, confidently voice their needs and listen to instructions. The childminder makes good use of opportunities to ask a range of questions to support children's critical thinking skills. Children show they have developed good literacy skills as they spell and write their names. However, the childminder does not make resources freely available to support children's growing curiosity in everyday information and communication technology. Partnerships with parents are well promoted because the childminder actively encourages them to be involved in their child's learning. When children start, the childminder gathers information from parents about their interests and care routines. This enables her to plan appropriate activities to meet children's individual needs and interests. The childminder regularly observes children and her observations are recorded, including photographs. This system helps the childminder to track children's progress and identify the next steps in their learning. As a result, children are making good progress in all areas of their development.

The contribution of the early years provision to the well-being of children is good

The childminder effectively promotes children's understanding of a healthy lifestyle and the importance of fresh air and exercise. Children enjoy physical play in the garden and on outings in the community. This effectively promotes their personal, social and emotional development as they learn to mix with other children and adults. The childminder encourages children to follow good hygiene procedures by reminding them to wash their hands before eating. She teaches children to keep safe, for example, they know to stay near her during outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes visual safety checks on a daily basis to minimise risks and ensure that the environment is prepared for the children. A range of policies and procedures are implemented, which ensures a safe and secure environment for the children. The well-qualified childminder demonstrates a strong drive to improve the service she provides. She has attended training through the local authority and has developed strong relationships with other childminders in the local area. This enables her to share good practice and develop her provision further. Consequently, all children benefit from exciting and purposeful activities, which secure their continuing good progress. Although, the childminder evaluates her practice on a regular basis, she does not fully involve parents in this process.

Setting details

Unique reference number	EY438788
Local authority	Leeds
Inspection number	972192
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2011 and lives in Roundhay, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification.

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