

Childminder report

Inspection date: 10 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and settle quickly. Parents say that older children enjoy being collected from school by the childminder. They look forward to the activities they take part in. Children have developed close bonds with the childminder. They are confident sharing their ideas with adults as they play. The childminder has high expectations for behaviour. As a result, children's behaviour is good. Children know the routines well and respond to instructions. Young children demonstrate this as they pack away before snack time. Although the childminder plans a wide range of experiences that follow the children's interests, she does not always include resources that reflect diversity. The childminder plans the curriculum to support children's individual learning needs. Children are making good progress and develop the skills they need for their next stage in learning. The childminder extends children's learning about how to keep safe through daily activities. For example, she reminds children to wear their oven gloves when they prepare to put play dough in the toy oven. Children relish the opportunity to sing songs, such as 'Heads, shoulders, knees and toes'. They develop their physical skills and language skills. The childminder has not considered ways to continue her professional development.

What does the early years setting do well and what does it need to do better?

- The childminder understands her responsibilities to complete the required progress check for children at age two. She uses her assessments to plan for future learning and address any gaps in children's development.
- The childminder supports children to develop their physical skills. For example, they have daily visits to the park. Children enjoy risky play and build on their large-muscle skills.
- The childminder encourages children to lead a healthy lifestyle. Children follow good hygiene practices and build on their independence skills. Young children wash their hands and choose what fruit they would like at snack time.
- The childminder gathers feedback from other professionals and uses information to help drive improvements forward. Having said that, she does not make the most of opportunities to keep her knowledge and skills fully up to date. This would enable her to continuously develop her skills and teaching.
- The childminder supports children in their early counting. Young children count 'one, two, three' as they spoon pasta into the bowl. Children confidently make choices about the creative resources they would like to use. Young children sustain their interest as they practise their mark making and develop early writing skills.
- Children develop well in a stimulating environment which is planned to support their learning. They are eager to look at books and be read to. The childminder encourages children to listen as she reads and skilfully questions them about

what they see in the pictures.

- The childminder works in partnership with parents and gives regular feedback regarding their children's progress. Parents appreciate the regular access children have to different toddler groups and outings. This builds on children's self-esteem. They develop good social skills.
- The childminder encourages children to be curious. Children use a range of technological toys and spend time working things out for themselves. They develop a can-do attitude.
- The childminder teaches children to be respectful towards one another. They share and take turns as they play alongside their friends. However, she does not always make the best use of opportunities and resources to enhance children's understanding of diversity and build on their knowledge of wider communities and cultures.
- The childminder incorporates early mathematics. Children are encouraged to identify and match colours and shapes as they manipulate the play dough. Children manage challenges and receive lots of positive praise from the childminder. Children use different shape cutters and work with various cutting tools. Young children take great delight in sharing their achievements.
- The childminder has high expectations for her setting. She supports young children to develop their communication and language skills through activities. She interacts well with the children, emphasising key words to help enhance their understanding and speaking skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her mandatory training up to date, such as safeguarding. She is aware of the signs and symptoms of abuse and knows how to respond if she is concerned about a child's welfare. The childminder provides parents with policies. Additionally, she shares updates with parents and children. She demonstrates a secure understanding of the risks posed to children by exposure to extreme behaviours and views. This helps to protect children from harm. The childminder regularly reviews risk assessments in the home and during off-site activities. This ensures children remain safe and secure while in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify professional development opportunities to further improve the quality of education for children
- increase children's opportunities and access to resources to further develop their understanding of the diverse cultures and communities around them.

Setting details

Unique reference number	EY438772
Local authority	Southwark
Inspection number	10060350
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	1 September 2015

Information about this early years setting

The childminder registered in 2011 and lives in the London Borough of Southwark. She operates Tuesday to Friday from 8.30am to 6pm. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- The inspector and the childminder discussed the activities taking place and the impact of these on children's learning.
- The inspector completed a learning walk with the childminder to understand how the setting and curriculum are organised.
- During the inspection, the inspector sampled documentation and discussed with the childminder how she reflects on her practice.
- A joint observation was carried out by the inspector and the childminder to observe the quality of teaching and learning.
- The inspector held discussions with parents and children and took into account their feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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