

Childminder Report

Inspection date

16 March 2018

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning effectively. She completes observations and assessments on children. The childminder uses this information to identify what children need to learn next and identify any gaps in their learning.
- The childminder encourages children's communication and language skills well. For example, she engages in conversation with children to help extend their vocabulary.
- Children behave well. The childminder places a strong focus on encouraging children to develop positive relationships. For example, she helps them to resolve conflicts and understand why their actions and comments might upset others.
- The childminder is a good role model and has a consistent warm and caring approach. She gives children gentle guidance and praise. Children are confident and show high levels of emotional well-being.
- Older children are well prepared for their future learning, including school. For example, they behave well and show a strong drive to learn.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to count and use numbers in their self-chosen play.
- The childminder has not explored a variety of ways to fully involve parents in their children's development to enable them to support their children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to count and use numbers during self-chosen play to develop their mathematical understanding further
- continue to explore a variety of ways to successfully involve parents fully in their children's development to enable them to support their children's learning further at home.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, such as the paediatric first-aid certificate and public liability insurance.
- The inspector observed the interaction between the childminder and the children and considered the impact this has on their learning.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed all areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed relevant training and knows how to protect children's well-being. She is confident about the action to take if she has any concerns about the welfare of the children in her care. The childminder establishes effective links with other settings that children attend. They share information to ensure that children's emotional and care needs are met. This supports continuity in children's care and learning. The childminder keeps her skills up to date. For example, she has completed courses online and works well with other professionals, such as other local childminders. They meet up and share ideas, which helps to sharpen her teaching skills and improve her knowledge further. She is effective in her self-evaluation, which includes the views of other professionals. She demonstrates a good capacity for continuous professional development to make ongoing improvements in her provision for children.

Quality of teaching, learning and assessment is good

The childminder provides a good range of educational activities to successfully engage children's interest. Children have fun and enjoy learning. They enjoy using their imagination and have creative ideas. For example, they pretend to make tea and prepare meals for the childminder and other children. The childminder supports children's literacy skills well. For instance, she encourages children to recognise letters and the sounds they represent and identify things beginning with these letter sounds. Children demonstrate a good understanding and use this knowledge to join letters together to make simple words. The childminder supports children's awareness of differences within the wider world well. For example, she makes positive use of the children's experiences and cultural beliefs to help them to understand about different festivals and celebrations. Children learn to respect and value others.

Personal development, behaviour and welfare are good

The childminder understands her role in keeping children safe and protecting them from risk of harm. She completes daily checks on her home to help identify and eliminate any risks. The childminder encourages children to be aware of possible risks. For instance, she teaches them how to cross roads safely and not to speak to strangers at the park unless she is with them. The childminder successfully teaches children to have an understanding of healthy lifestyles. For example, she provides children with a well-balanced nutritious selection of snacks and they have plenty of fresh air and exercise through visits to the local park. Children understand the importance of following good hygiene practices, such as washing their hands before meals and after using the toilet.

Outcomes for children are good

Children make good progress from their starting points. They happily choose what they want to play with and complete tasks independently. Pre-school children have a good level of understanding and show high levels of confidence when speaking with other children and the childminder.

Setting details

Unique reference number	EY438758
Local authority	Wokingham
Inspection number	1071468
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 July 2014
Telephone number	

The childminder registered in 2012. She lives in Lower Earley, Berkshire. The childminder cares for children from Monday to Friday between 8am and 6pm for most of the year. The childminder receives funding to provide free early years education for children aged three and four years.

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Piccadilly Gate
Store St
Manchester
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