

Childminder Report

Inspection date	16 October 2015
Previous inspection date	23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains accurate observation and assessment records which clearly show children's achievements and track their development. The childminder uses these with the parents to identify children's next steps in learning. These are helping children make good progress in all areas of learning.
- The quality of the childminder's teaching is good. She carefully observes and interacts with children while they play and knows when to help them to improve their understanding further.
- Children develop a strong relationship with the childminder, and she helps them to feel safe and secure in her care.

It is not yet outstanding because:

- The childminder's self-evaluation process is still developing, and does not always identify all areas where she can improve her practice and outcomes for children.
- The childminder does not always make the most of opportunities during daily routines or play to increase children's knowledge of the importance of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the self-evaluation process to ensure it accurately identifies where improvements are needed to improve practice and outcomes for children
- increase children's understanding of the importance of a healthy diet and lifestyle.

Inspection activities

- The inspector looked at the premises used for childminding.
- The inspector observed children and the childminder during activities and daily routines.
- The inspector conducted a joint observation with the childminder and discussed the impact of teaching on children's learning.
- The inspector checked the childminder's knowledge of safeguarding practices and took account of the childminder's self-evaluation process.
- The inspector sampled a range of documentation including children's learning records, the Disclosure and Barring Service checks and training records.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

The childminder meets the requirements of the Early Years Foundation Stage and has a good understanding of other relevant government guidance. Safeguarding is effective. The childminder has a good understanding of how to safeguard children and where to report a concern if she is worried about a child's welfare. She ensures she identifies and reduces potential risks so children can play safely. She provides a welcoming and caring environment. She is consistently focussed on the children's needs and understands how to effectively move them on in their learning. The childminder has a strong relationship with parents and shares information with them about their children's learning to help them extend this further at home.

Quality of teaching, learning and assessment is good

The childminder ensures her knowledge is up to date and consistently reviews her procedures to ensure they continue to meet children's needs. She maintains a stimulating learning environment that provides opportunities for children to develop in every area of learning. The childminder develops children's communication skills very well. The childminder regularly observes children and tracks their progress and this helps her to clearly understand children's current stages of development. She uses this knowledge to help her plan appropriate activities that support their learning. She makes adjustments to resources to ensure that all children can use these successfully, such as marking the correct way up for a difficult piece of an alphabet peg board so they can complete the puzzle.

Personal development, behaviour and welfare are good

Children are regularly praised for their efforts and achievements, and the childminder uses this to increase their confidence and motivate them to try new things. The childminder supports children's physical well-being and provides them with plenty of play opportunities, both indoors and outdoors. She develops children's awareness of how to share and take turns. She has house rules in place to help children learn about expected behaviour, and children's behaviour is good.

Outcomes for children are good

Children are well supported as they develop their independence skills, for example, they are encouraged to take off their coats and get their own drinks when required. The childminder skilfully encourages children to develop their language and practise their early reading and early writing skills. This prepares them well with the skills they will need for their future learning and move to pre-school or school.

Setting details

Unique reference number	EY438699
Local authority	Bromley
Inspection number	824373
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	23 May 2012
Telephone number	

The childminder registered in 2011. She lives in Bromley, Kent. She operates each weekday, for most of the year.

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