

Childminder report

Inspection date:

29 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has completed safeguarding training and now demonstrates a clear understanding of a wide range of possible indicators of abuse. She is aware of the procedures to follow if she has any concerns about a child or if there is an allegation made against herself or her assistant. The childminder has ensured her assistant has improved their safeguarding knowledge, as they have also completed further training in this area.
- The childminder's home is securely maintained. She talks about how she ensures children's safety by ensuring that they are supervised when they come into contact with the cats and smaller dogs. The childminder has appropriate car insurance. When transporting children in vehicles, she ensures they are seated in appropriate car seats.
- The childminder provides care for children after school. She continues to monitor their development to ensure they are making progress in all areas of learning. The childminder is trying to develop a more effective link with other providers where children receive most of their education. She understands how this will enable her to provide more targeted support to enhance and complement children's ongoing learning and development.
- The childminder has considered the skills and knowledge she wants children to continue to develop through play-based learning opportunities. For example, she understands how children's counting skills are supported during board games. She talks about how children's physical skills, including hand-to-eye coordination and gross motor skills, develop during outside play. The childminder explains how she encourages children's communication and language skills as she reads stories to them. She also explains how she speaks to children, putting their words into simple and more complex sentences, to extend their vocabulary.
- The childminder discusses how she promotes children's good health and well-being. This includes encouraging appropriate handwashing routines during the daily routine. She has replaced a single material towel with paper towels, so that children can dry their hands without the possible risk of cross infection. The childminder explains how she provides activities and holds discussions with children to support their awareness of developing good oral health routines.
- The childminder explains how she manages children's behaviour through discussions, distraction, and praise. She also speaks about how she encourages children's independence with dressing and toileting, when they are developmentally ready for this stage.
- The childminder confirms how she works in partnership with parents. She talks about sharing information with them, so that she can meet children's individual needs. The childminder ensures information regarding children's learning and development is also exchanged with parents. The childminder understands how this approach enables everyone to work together for the benefit of the child.
- The childminder has maintained public liability insurance. Both the childminder and her assistant hold a current paediatric first-aid certificate to ensure they can protect children's well-being. She is aware of the importance of overseeing the

work of her assistant to ensure they are aware of their roles and responsibilities. She explains how she shares information with her assistant and sends them on training to ensure their knowledge and skills remain up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY438655
Local authority	Rotherham
Inspection number	10251723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	12 July 2022

Information about this early years setting

The childminder registered in 2011 and lives in Dinnington, Rotherham. She operates from 7am to 9am and 3pm to 5.30pm Monday to Friday during term time. School holiday hours are available on request. The childminder holds an appropriate qualification at level 3 and works with an assistant.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector viewed the childminding premises and the childminder discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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