

Childminder report

Inspection date	10 December 2018
Previous inspection date	19 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a superb commitment to her own professional development. She is very successful at using online training, such as webinars and discussions with her local professional network to continually develop the quality of her practice.
- The childminder has developed highly effective arrangements for sharing information and working in partnership with other early years professionals. She also works at a pre-school.
- The childminder carefully assesses where children are in their learning. She uses her in-depth knowledge of each child and their current interests to help them reach the next steps in their development.
- The childminder teaches children how to manage risks safely, such as when they use the exciting climbing apparatus in her garden. Children enjoy playing outside for lengthy periods. For example, they construct runs for different sizes of balls and snuggle up with the childminder for stories about bees collecting nectar.
- Partnerships with parents promote effective and consistent outcomes for children. The childminder sensitively helps children accept and adapt to changes in their family life. Children develop increasing levels of confidence and independence.
- The childminder does not take full advantage of opportunities that arise in play to use and extend children's understanding of mathematical language.
- The childminder does not consistently sustain children's interests and lines of enquiry to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range of mathematical language modelled to help develop children's mathematical knowledge and skills to even higher levels
- sustain children's interests and lines of thinking further to help them explore ideas, make links and fully extend their learning.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at records of children, the childminder's planning and evaluation of activities and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise safeguarding concerns and does not hesitate to act when she feels that she needs to protect children's welfare. Her thorough risk assessments and daily practices promote children's safety in the home and on outings. For example, the childminder practises evacuating her home with children, which helps to familiarise them with how to behave in an emergency. Accurate self-evaluation identifies how the childminder can improve her provision further. For instance, she already has plans to increase children's access to music indoors and science experiments outdoors.

Quality of teaching, learning and assessment is good

The childminder monitors children's achievements very clearly to check that they make good levels of progress in all areas of their learning. She reflects on the quality of her teaching and how she can help children further. Overall, the quality of teaching is good. The childminder provides a broad range of well-planned and prepared learning experiences that captures children's interests. For example, children take great delight in threading and hanging out food for the birds. They understand that it is harder for birds to find food in the winter and eagerly search for them using children's telescopes. The childminder ensures she has pictures of different birds and reference books at hand to support further discussions.

Personal development, behaviour and welfare are good

The childminder has created a welcoming and nurturing environment, where children know they are valued, accepted and respected as individuals. Children's behaviour to each other reflects this beautifully. They show kindness and consideration for younger friends without any prompting. Partnerships with parents are positive and effective. Parents say that they feel fully updated on the childminder's policies and procedures to help keep their children safe. Children clearly delight in special holiday outings with larger groups of friends when the childminder links up with other childminders. Children are happy and settled with the childminder and socially confident with their friends.

Outcomes for children are good

All children are well prepared for the next stage in their learning, including school. Young children have plenty of opportunities to play independently and explore rich learning environments. They are self-assured and able to share their ideas and observations with other children and familiar adults. Children accept the diversity of the people they see and meet in different locations and in the toys they play with. They take some responsibility for caring for their books and belongings. Older children, who pretend they are playing at schools, revise the times tables that are on the wall in their make-believe classroom.

Setting details

Unique reference number	EY438282
Local authority	Hampshire
Inspection number	10069388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 August 2014

The childminder registered in 2011. She works each weekday for most of the year. The childminder holds an appropriate qualification at level 3.

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