

Childminder Report

Inspection date

25 April 2018

Previous inspection date

24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an experienced practitioner. She uses the knowledge gained from training to maintain a strong provision that benefits children and their families.
- The childminder knows children well. She plans activities that build on children's interests. Children, including those who speak English as an additional language, are keen communicators. Children make good progress from their starting points.
- The childminder forms very warm relationships with the children. She helps children to develop a strong sense of belonging. Children feel safe and emotionally secure.
- Children behave well. For example, they show good manners and treat the toys and resources with respect. Children develop positive attitudes to learning.
- Parents are highly complimentary about the service the childminder provides for them and their children. They find the childminder is especially kind and caring and looks after their children very well.
- The childminder follows effective procedures to help ensure her home and resources are suitable for children to use. She supervises children well to help keep them safe.

It is not yet outstanding because:

- On some occasions, children do not have many opportunities to explore and fully support their sensory and investigative nature.
- At times, the childminder misses opportunities to reinforce children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their sensory exploration further
- make more effective use of opportunities that arise to support and extend children's understanding of healthy choices.

Inspection activities

- The inspector spoke to parents and read written feedback from them.
- The inspector checked a sample of documents, including records relating to the suitability and qualifications of the childminder, safeguarding procedures and children's learning records.
- The inspector held discussions with the childminder about how she evaluates her provision and identifies areas for improvement.
- The inspector observed the quality of teaching during activities indoors and interacted with the children at appropriate times.
- The inspector invited the childminder to evaluate an activity.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident about the procedures to follow should she have any concerns for a child's welfare. She is fully aware of her responsibility to inform Ofsted of any changes to her setting. The childminder evaluates what she does accurately. She sensitively considers the impact of her actions on children's learning. For example, following a review, she has reorganised the play environments to enable children to access toys and resources more independently. The childminder updates her knowledge and skills to achieve better outcomes for children. For example, after attending training, she has improved the provision for children who speak English as an additional language to support them more effectively.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's learning accurately. She provides children with plenty of opportunities to develop their skills in different areas of learning. For example, children spend uninterrupted time in the role-play area, which helps to enhance their creativity and imagination skills. They talk confidently with adults about what they are doing and invite them enthusiastically to taste their 'cake' and 'tea'. Children sing 'happy birthday to nanny' excitedly to show their enjoyment and affection for the childminder. The childminder is skilful at incorporating numbers into children's play to help develop their early mathematical skills. For example, she encourages them to count spontaneously and during activities. Children respond very confidently.

Personal development, behaviour and welfare are good

The childminder welcomes children and their parents warmly into her setting. Children settle quickly and are keen to play. She is good at organising a wide range of learning experiences to teach children about people and their communities. For instance, they visit farms, train stations, and donate food to charity banks to learn about similarities and differences between people. Children have regular opportunities for fresh air and exercise, which supports their physical development. They develop their small-muscle skills effectively. For example, children concentrate well as they practise pouring and filling different containers during play. Children are adept at threading pasta shapes to make necklaces, which they show and wear proudly.

Outcomes for children are good

Children are happy and motivated to learn. They enjoy listening, singing and talking to others. Children explore different musical instruments creatively, for example, to make songs and rhythms. They delight in moving and dancing imaginatively as they play. Children learn to write for different purposes. For instance, older children make shopping lists as part of their role play. Overall, children gain many skills that they need for their future learning, including their eventual move on to school.

Setting details

Unique reference number	EY438120
Local authority	Camden
Inspection number	1131699
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 September 2015
Telephone number	

The childminder registered in 2011 and lives in the London Borough of Camden. She offers her service from 7am until 7pm from Monday to Friday, except bank holidays. The childminder provides overnight care on request. The childminder holds an early years qualification at level 3.

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