

Childminder Report

Inspection date

24 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and well-resourced learning environment. Children confidently explore and make many independent choices about their play. As a result, children make good progress from their starting points.
- The childminder is caring and skilled in helping children to develop secure emotional attachments. This enables children to settle quickly and nurtures their overall well-being.
- The childminder attends various training courses and uses her knowledge well. She now enables younger children to have more space and choices, which supports their developing physical skills and builds curiosity.
- The childminder establishes positive partnerships with parents who are fully involved in children's education. Parents value and speak very highly of her.

It is not yet outstanding because:

- The childminder involves parents and children in her self-evaluation process to identify areas of improvement and to provide better experiences for children. However, further developments would help ensure all aspects of practice are thoroughly considered.
- Occasionally, the childminder does not follow babies' interests and moves them on too early from activities to follow the daily routine. This prevents these children from fully enjoying their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation to plan precise improvement to cover all aspects of the provision
- review the organisation of some daily routines to allow younger children to follow their interests and extend their learning experiences.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder, children and parents during the inspection.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection issues and the procedures to follow if she has any concerns about children's safety. She ensures her assistants fully understand and follow her policies and procedures. The childminder is eager to develop her provision and accesses a wide range of training. This has a positive impact on the children. Parents are encouraged to share their views about the provision and the childminder works with them to plan future improvement.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder demonstrates a good understanding of how children learn and develop. She regularly observes and assesses children's learning, and plans a wide range of purposeful learning experiences. These help her to close any identified gaps in children's learning effectively. All children develop good communication and language skills. The childminder constantly talks to the children and asks questions. Children also enjoy singing songs and reading books with the childminder, which helps them extend their vocabulary and think for themselves. The childminder ensures that she provides age-appropriate resources and activities children can explore at their own pace. She is always nearby to help and support if needed. The childminder ensures babies learning to crawl have enough space, so they can develop muscle tone and strength to help them in future walking.

Personal development, behaviour and welfare are good

The childminder's home is secure and well maintained. She carries out regular risk assessments to check the suitability of the environment. The childminder effectively meets children's individual needs and children settle quickly. This is because she makes good use of settling-in visits to gather information about children's daily routines and personal needs. The childminder is a good role model. She is patient, caring and allows children to show how they feel. The childminder ensures younger children can maintain harmonious play by providing enough similar resources to avoid arguments. She knows the children extremely well and is able to recognise children's needs through their behaviour. This helps her to meet their individual requirements. For example, she is able to recognise when babies need a nap through their body language and behaviour.

Outcomes for children are good

All children make good progress from their starting points and successfully develop skills needed for their next stages. Posters in the house and regular outings help children build new experiences beyond their immediate family and help them learn to respect others.

Setting details

Unique reference number	EY438120
Local authority	Camden
Inspection number	883150
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in a residential area of Kentish Town, in the London Borough of Camden. The childminder works each weekday throughout most of the year and provides overnight care on request. The childminder works with an assistant and holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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