

Childminder report

Inspection date:

16 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has many years of experience of working with children. She understands how children learn and capitalises on their interests and curiosity to help children of all ages make progress.
- The childminder knows how to provide challenging and enjoyable activities, and includes mathematical learning within everyday activities. She is able to identify when children need more support and how she can prepare them for the next stage in their learning.
- The childminder clearly understands her responsibilities to safeguard children in her care. She keeps her knowledge and understanding of child protection matters up to date. She is clear about signs that indicate a child is at risk of harm and knows the procedures she should follow to keep them safe. The childminder assesses risks in her home and puts measures in place to minimise hazards for children.
- The childminder understands how to provide an inclusive and welcoming environment for children. She talks about adapting her service to meet children's individual needs and helping children to feel valued and to respect one another.
- The childminder knows how to promote children's good behaviour and a positive disposition towards learning new skills. She invites other childminders and their children to play so that minded children have opportunities to socialise with different playmates. Children learn about healthy lifestyles. They are offered home-cooked food and have regular opportunities to play outdoors.
- The childminder recognises the importance of working in partnership with parents to secure continuity in children's care and learning. She knows how to work with external agencies to support children with special educational needs and/or disabilities.
- The childminder understands how important it is to evaluate her practice. She receives thank-you cards and presents from parents and takes account of their feedback when reflecting upon the quality of the service she provides.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY438095
Local authority	Buckinghamshire
Inspection number	10131281
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	1 October 2018

Information about this early years setting

The childminder registered in 2011. She works with her mother, who is also a registered childminder, in Bourne End, Buckinghamshire. The childminder operates all year round, Monday to Friday. She provides funded early education for children aged three years. She has a childcare qualification at level 3.

Information about this inspection

Inspector

Susan Marriott

Inspection activities

- The childminder talked to the inspector about her knowledge of the early years foundation stage requirements.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.
- The inspector saw the areas of the home used for childminding. She talked with the childminder about risk assessment and how she operates her service.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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