

Childminder report

Inspection date	1 October 2018
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have good opportunities to learn the importance of leading a healthy lifestyle. The childminder provides lots of physical activities and healthy and nutritious snacks and meals.
- The childminder tracks and monitors children's overall progress well. She uses her assessments to identify what they can do and plans effectively for their next steps in learning. All children make good progress from their individual starting points.
- Children are happy, settled and show high levels of emotional well-being. They build strong relationships with the childminder who knows them well.
- The childminder successfully helps children to learn about the wider world in which they live. For example, they discuss the changing seasons and children recognise the things they have observed, such as the changes in temperature and weather.
- Children make choices from a wide range of stimulating resources indoors and outdoors. They engage and concentrate and learn new skills as they play.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to support older children in understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to teach children that print carries meaning.

Inspection activities

- The inspector observed the children and the childminder at play and discussed the activities with the childminder.
- The inspector considered the comments from parents and took their views into account.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the self-evaluation process with the childminder.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her knowledge and understanding of safeguarding matters regularly. She understands what to do if she has any concerns about a child. For example, she knows the indicators that children may be at risk of exposure to extreme ideas and beliefs. The childminder keeps her skills up to date. For instance, she has attended a range of courses and works well with other professionals to share ideas to help sharpen her teaching skills. Effective partnerships with parents help to ensure that she meets the children's individual needs successfully. She seeks their views and keeps them well informed and involved in their children's learning. This helps to provide continuity in children's care and development and the ongoing improvement of the provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes them closely; gets to know them well and provides a good range of resources and activities to motivate and engage them. For example, children have fun outdoors using a mud kitchen and talk about what they make. The childminder uses these opportunities to extend children's learning further. For instance, when children suggest they add milk to the mixture, the childminder asks them if milk is a solid or a liquid. Children know that it is a liquid and it will make the mixture runnier. The childminder provides children of all ages with good opportunities to develop their physical skills. For example, she holds babies who are just learning to stand and walk in a standing position and pre-school children confidently negotiate steps, balance along beams and jump across tree stumps in the garden.

Personal development, behaviour and welfare are good

The childminder successfully encourages children to behave well and form positive relationships with others. She sets clear boundaries for behaviour and uses everyday experiences to help children to understand the need to share and take turns. For example, as a child uses an easel to paint, she explains to other children that they must wait for the child to finish before they have their turn. The childminder understands her role in keeping children safe. She completes daily checks on her home to identify and eliminate any positive risks. All children show a good awareness of the need to keep themselves safe, including following good hygiene routines.

Outcomes for children are good

Children develop valuable skills that will help them in their future learning, including pre-school and school. They confidently choose what they want to play with and happily play alongside others. They complete simple tasks, such as preparing the table for meals. Older children accurately recall past experiences and events and younger children can describe what things are used for. For example, they explain that a digger is used to dig up mud.

Setting details

Unique reference number	EY438095
Local authority	Buckinghamshire
Inspection number	10071508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	17 September 2015

The childminder registered in 2011. She works with her mother, who is also a registered childminder, in Bourne End, Buckinghamshire. The childminder operates all year round, Monday to Friday. She provides funded early education for children aged three years. She has a childcare qualification at level 3.

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