

Childminder report

Inspection date:

5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is outstanding

Children's behaviour is exemplary. They cooperate very well and look after each other sensitively. When a piece of equipment falls on the floor, children pick it up, saying 'Here you are', and they are rewarded with a 'Thank you'. The childminder provides a calm and inviting environment, where children are eager to explore and investigate the Montessori equipment. Children patiently watch and learn how to use each piece of equipment before trying it themselves as many times as they want until they achieve.

The childminder has high expectations for each child. She knows when to support their learning, or to stand back and let them experiment for themselves. Children flourish in this setting and develop a secure sense of self. For example, they confidently point out and describe their home country on the world map. Well-considered activities such as the 'show and tell box' enable the childminder to maintain strong and positive links between each child's home and her setting. Children choose something special to bring from home, to talk about with their friends. This helps to develop each child's vocabulary, their listening and language skills and build confidence. Children relish taking responsibility. For example, they set out the furniture and equipment, prepare the fruit, crockery and cutlery for snack and tidy away happily, without any prompting.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is outstanding and the childminder's planning is meticulous. She is well qualified and demonstrates a strong commitment to her professional development. She continues to use research, webinars and training events to extend her knowledge and understanding of child development and develop new skills. For example, she has been researching the benefits of outdoor play and forest school activities to support children's understanding of the natural world and how to assess and manage risks for themselves.
- The childminder is highly skilled at supporting children who speak English as an additional language. She speaks primarily in English but uses children's home languages to support their language and understanding. Children hear their home languages as they play, listening to the bilingual childminder and to familiar songs. The childminder enables children to respect others and learn that many families speak languages different to their own.
- Children make significant progress in their learning. They are interested and focused in their learning and are confident and articulate talkers. The childminder uses her expertise from training to support and extend children's language and communication. Children confidently recall activities they have enjoyed and talk to each other and to adults with expression and clarity.
- Children have high levels of confidence and independence. They are kind and

help each other throughout the day. Children manage their own personal care exceptionally well. For example, they look in the mirror to help them wipe their nose properly, dispose of the tissues carefully and use antibacterial gel to clean their hands when they have finished.

- The childminder nurtures children's love of books. Children freely choose from an exceptional range of books and relish listening to stories. The childminder reads to the children in a way that keeps them enthralled and fully engaged. Children predict what might happen next and confidently express themselves. They repeat the new words they learn from the story, such as 'sensitive' and 'dangerous'.
- Parents are delighted with the care and education that the childminder provides. They say that their children are excited and love coming to stay with the childminder. The childminder speaks to parents every day and meets with them more formally every three months to discuss their child's development. When children arrive, they separate from their parents easily and are eager to start their day.
- Children are skilled in counting, recognising and naming numbers and shapes. The childminder uses her Montessori training and equipment to encourage children's interest in mathematics through sequencing, sorting and solving problems.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is the childminder's priority. She has a secure knowledge and understanding of all safeguarding matters. She is extremely confident about how to recognise when a child may be at risk of harm and knows what to do if she has any concerns. The childminder teaches children about their own personal safety and how to assess and manage risks for themselves. For example, while helping to prepare the room for the day's activities, children confidently explain how to move the tables and chairs safely.

Setting details

Unique reference number	EY437933
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125753
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 August 2015

Information about this early years setting

The childminder registered in 2012 and lives in Bournemouth. She provides care from 8am to 3pm on Monday to Friday, during term times only. The childminder holds a Montessori qualification at level 4 and follows the Montessori ethos.

Information about this inspection

Inspector
Anne Mitchell

Inspection activities

- The inspector observed children as they played and their interactions with the childminder and each other.
- The childminder and the inspector discussed an activity to assess its strengths and areas for development.
- Parents spoke to the inspector at the inspection to share their views about the setting.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector checked suitability records and spoke to the childminder about her safeguarding knowledge, children's progress and the care she provides.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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