

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time in the care of the childminder and her assistants. They receive lovely support and actively seek out the childminder, who provides regular praise and reassurance. Children smile as they engage well with all adults. They are confident and motivated to learn. Children's emotional well-being is a high priority. Children are spoken to kindly and calmly. Children use language well as the childminder helps children to 'use their words to tell'. New vocabulary is introduced as children explore sensory objects. As they feel these they say, 'it's squidgy'. Children learn to care for animals. They help to feed the rabbits, knowing what food they like. Children understand about their own good health. They wash their hands regularly and are becoming independent in their own self-care. During the week, children attend a gymnastics session where they learn about taking risks, while keeping themselves safe. Behaviour is good. From a young age, children learn about simple rules that help them to play harmoniously. They begin to think about how their actions affect others. Children develop high levels of self-esteem. This enables older children to confidently lead songs and rhymes. Children learn about early mathematics. They name different colours, numbers and shapes. Children look at 'how many they need' as they put pegs onto a card. They build their fine muscle skills as they manipulate shapes and thread objects together.

What does the early years setting do well and what does it need to do better?

- The childminder skilfully engages children in learning. She has an innovative approach to the curriculum. The quality of teaching is good. Although, on occasion, she does not focus sharply enough on the emerging needs of the youngest children and how they learn. That said, children are highly confident, motivated and excited to learn. They make choices in their play and recall events in their lives. They use their imagination well. They change their voices, pretending to be a puppet. They 'make believe' bringing the puppets to life.
- Assessment is precise. The childminder knows the children well. She uses what she knows about each child to plan for their next stage of learning. A varied range of activities helps children to acquire the skills they will need to move forward. Children learn simple problem solving. They look for the matching keys to open the small locks. They use their senses to feel different textures of puzzle boards. Children learn about similarities and differences as they explore cars. The childminder introduces language around size as children think about what is 'bigger' and 'little'.
- Partnership with parents is a strength. They report very positively about the high quality of the childcare. Parents comment on the range of themes and activities their children enjoy during the week. They report they are very happy with the communication they receive about their children's care and learning. They say the childminder is flexible and professional.

- Older children become independent in their personal care needs. The childminder quickly recognises the needs of younger children well. She knows the signs when they are tired or need reassurance. Children learn to put their shoes on ready for the outdoors. They know what they need to wear and think about which is the 'right foot'. Children are afforded time to succeed. They are not rushed and work hard to help themselves. Good support is on hand, if needed.
- Children's good health is supported by lovely snacks. Regular drinks support them to stay hydrated. Children make choices about what to eat. They help themselves to fresh fruit and learn to use cutlery well. They all have a go at cutting up the large strawberries. They balance their plates on the cushions, while they sit on the table cloth on the floor.
- A keen focus on training keeps the childminder and her assistants up to date with changes in childcare. She is proactive in seeking out new training and information that has a positive impact on the quality of care and learning.
- The childminder teaches children about their diverse communities. Children experience a range of celebrations from cultures outside of their own experiences well. That said, she does not yet consider the wide range of different families in society, to help children understand and value all people.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her child protection training up to date. She ensures that her assistants have the required knowledge to keep children safe. They are aware of the basic signs and symptoms that may indicate that a child is more vulnerable to the risk of abuse. The childminder is knowledgeable about the procedures to follow in the event of a concern about a child in her care. The premises are safe and secure. Daily assessments mean that she is able to identify and minimise any risks. This means that children play safely in the environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the curriculum further, to take account the learning needs of the youngest children during group activities
- enhance opportunities for children to explore different families in their diverse communities.

Setting details

Unique reference number	EY437779
Local authority	Coventry
Inspection number	10116196
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	12
Number of children on roll	13
Date of previous inspection	28 August 2015

Information about this early years setting

The childminder registered in 2011 and lives in Cheylesmore, Coventry. She works with two assistants at various times during the week. She operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvonne Johnson

Inspection activities

- The inspector had a tour of the premises. This included all areas. The childminder explained how she makes a risk assessment of the environment.
- An observation of a planned activity was evaluated with the childminder. This took account of the quality of the teaching and the impact this has on children's learning.
- The inspector spoke with the childminder, children and assistants at appropriate times during the inspection. She observed the interactions between the adults and children throughout the inspection.
- A sample of documentation was checked. This included evidence of suitability checks on adults living/working at the premises. The inspector also viewed a sample of policies, procedures and children's records that support the effective management of the childcare service.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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