

Childminder report

76 Bluebell Road, East Ardsley, WAKEFIELD, West Yorkshire WF3 2LS



Inspection date	20 September 2018
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder builds useful partnerships with other professionals, such as with staff at the local nursery and school, to ensure consistency in children's learning and care.
- The environment is welcoming and well organised. Resources are easily accessible, and the childminder ensures she offers plenty of choice for children, promoting their independence.
- Children are happy in their surroundings and, through their actions and interactions with the childminder, show they are emotionally secure. Children display high levels of confidence.
- Children enjoy regular outings in the local community and to groups. They benefit from the opportunity to mix with larger groups of children, which promotes children's social skills.
- The childminder has developed good relationships with parents, who regularly contribute to their children's learning.

It is not yet outstanding because:

- Although the childminder talks to children as they play, she does not consistently use some words correctly to further develop younger children's speech.
- Although the childminder plans interesting and challenging activities, she does not make the most of planned activities to move children forward more quickly in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently use words correctly to further develop younger children's speech
- make better use of planned activities to target children's next steps and help accelerate their learning.

Inspection activities

- The inspector had a tour of the areas used by children within the premises and outside.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of parents' written comments and views.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, the safeguarding policy, and evidence of the suitability checks for household members and assistants.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder recognises the signs that may indicate a child is at risk of harm and knows how to report any concerns to protect children's welfare. The childminder assesses risks well to help to maintain a safe environment. Since the last inspection, she has completed online training and meets regularly with other childminders to support her in continuously developing her skills and knowledge. This helps her to provide children with a range of stimulating activities that supports their interests. Parents are complimentary about the childminder and comment positively on the service she provides. The childminder effectively monitors her practice to help her make improvements.

Quality of teaching, learning and assessment is good

Children use their imaginative skills as they play with the doll's pram and dolls, wheeling them around the kitchen on walks. The childminder engages well with children at play. For example, during water play, she models for younger children how to use the pipettes and squirt water. Children copy and delight in seeing the water squirt out. The childminder uses this activity well to extend their concentration skills. The childminder plans a range of exciting activities throughout the year to help children learn about the world around them. For example, children enjoy exploring a range of everyday natural objects, and experience learning in the outdoors at one of the many groups they attend with the childminder.

Personal development, behaviour and welfare are good

The childminder works in partnership with parents to make sure that children settle well. She gathers a range of information about children's interests, dietary requirements and sleep routines, to ensure that she can provide the best care possible once they start. She gives the children lots of praise and encouragement as they play, and supports children to learn about good behaviours. The childminder provides a range of healthy snacks and meals, and children learn about healthy diets and good hygiene practice. Children have daily opportunities for fresh air and exercise. The childminder promotes children's independence successfully and challenges them to try things for themselves. For example, children enjoy helping with daily tasks and routines.

Outcomes for children are good

Children explore their surroundings with ease and independence. They learn to use equipment and toys safely. They learn songs and rhymes. Children enjoy sharing books, learn to handle them carefully and turn the pages independently to help develop their early reading skills. All children progress well in relation to their starting points and acquire skills in preparation for their eventual move to school.

Setting details

Unique reference number	EY437769
Local authority	Leeds
Inspection number	10064321
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	15 October 2015

The childminder lives in the East Ardsley area of Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She receives funding for the provision of early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

