

Childminder Report

Inspection date

15 October 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm, friendly, caring nature and children develop a very strong emotional bond with her. They feel safe and secure, and develop good levels of self-confidence and self-assurance in the nurturing, homely environment she provides.
- The childminder is dedicated to providing high-quality care and education for all children. She has a strong drive for improvement and is constantly reviewing and improving her practice and provision.
- The childminder has developed good systems for gathering a wealth of information about children's needs, interests and stage of development when they first start. She uses this well to support children to settle in quickly and make good progress.
- The childminder develops very close and trusting relationships with parents. She uses an innovative variety of methods to effectively share information about children's progress and ideas for supporting their learning at home.
- The childminder is fully committed to inclusion and actively supports children to develop respect and tolerance of others and to value diversity through ongoing daily activities.

It is not yet outstanding because:

- The childminder occasionally overlooks chances to further motivate and extend children's mathematical thinking and vocabulary. For example, when learning about shapes.
- Opportunities are sometimes missed to support children to understand, describe and share their thoughts and feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place even more focus on motivating and extending children's mathematical thinking and vocabulary
- develop further ways to support children to understand, describe and talk about their thoughts and feelings.

Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed the quality of teaching during play and learning activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's policies and procedures, and the childminder's qualifications and training records.
- The inspector took account of the views of parents gathered from an interview with a parent, questionnaires and comments in children's records.

Inspector

Mary Lewis

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly attends training and seeks guidance from other professionals to constantly improve and update her skills, knowledge and understanding. She carefully tailors her training to ensure she understands how to meet the needs of all the children in her care, including disabled children and those with special educational needs. She has high expectations of all children and accurately assesses and monitors children's progress. She effectively identifies where additional intervention or challenge is needed. She actively liaises with other professionals, such as health visitors and staff at the local school to ensure children receive the support they need. Safeguarding is effective as she has a clear understanding of her roles and responsibilities in keeping children safe.

Quality of teaching, learning and assessment is good

The childminder uses her secure knowledge of how children learn to plan and deliver a broad range of purposeful, challenging and developmentally appropriate activities. She interacts sensitively with children as they enthusiastically engage in exploratory play in a large tray of flour. They develop their communication and language skills, learn to cooperate and expand their imaginative thinking. The childminder skilfully extends their learning by modelling vocabulary and making suggestions. She provides an exciting range of visits and activities which supports all children's active learning, exploration and creative thinking. For example, children develop their understanding of the natural world, people and communities when visiting farms and museums. They learn about the importance of exercise and managing risks when visiting adventure playgrounds and building dens.

Personal development, behaviour and welfare are good

The warm, welcoming environment and stimulating resources are thoughtfully organised so children can make independent choices and learn to manage their own care needs. Children are provided with healthy, nourishing meals and snacks. The childminder provides an excellent role model through her positive, calm and responsive interactions with children. Children learn to behave well as the childminder sensitively but firmly supports them to understand routines and boundaries, and liaises closely with parents on agreed strategies. Children are emotionally very well prepared for the next stages in their learning.

Outcomes for children are good

Children are making very good progress from their starting points and are working at least within, and in some cases beyond, expected levels of development. All children are acquiring the dispositions and skills needed for their future learning and for school.

Setting details

Unique reference number	EY437769
Local authority	Leeds
Inspection number	853868
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder was registered in 2011 and lives in the East Ardsley area of Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children. The childminder supports disabled children and those with special educational needs.

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