

Inspection date	17 March 2015
Previous inspection date	28 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The wide range of freely accessible toys, enhanced by regular outings in the community, results in children being keen, enthusiastic learners.
- The childminder provides children with plenty of opportunities to exercise and have healthy options at snack times. Consequently, children are learning to understand about a healthy lifestyle.
- The childminder uses self-evaluation well to evaluate her own provision and to identify areas for improvement.
- The childminder demonstrates a good understanding of her safeguarding responsibilities and child protection. As a result the safety and well-being of children in her care is promoted well.
- The childminder creates a relaxed atmosphere. She gives clear and consistent messages to children about what is acceptable behaviour and they behave well.
- The childminder has a good understanding of the Early Years Foundation Stage and her role as a childcare practitioner.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to ask children about what is happening during activities. She occasionally does not allow children enough time to answer questions. As a result, children's problem-solving and critical-thinking skills are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their problem-solving and critical-thinking skills by, for example, refining questioning techniques and by giving children sufficient time to process information and respond.

Inspection activities

- The inspector completed an evaluation of teaching with the childminder.
- The inspector toured the areas of the home used for childminding, including the playroom, lounge, kitchen, upstairs bathroom and rear garden.
- The inspector looked at a range of documentation including evidence of the childminder's qualifications and Disclosure and Barring Service checks for the childminder. The inspector also looked at a selection of policies and procedures, including safeguarding and children's learning records.
- The inspector observed children playing in the home, with a good range of easily accessible resources.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a broad range of activities, which interests children and promotes their learning and development across all the areas of learning. She is responsive to children's interests and provides good opportunities for children to use resources for many different purposes. For example, because children are very interested in transport, she covers many areas of learning with toy vehicles. She encourages children to dip cars in paint and make marks by moving the cars along rolls of paper. They look at, and discuss, the marks they make and they count the wheels on the cars. This helps to promote their numeracy, design and early writing skills. However, she does not always give them enough time to respond to the questions she has asked, before responding herself. Children have good opportunities to develop their imagination as they play with the shop. They ask the childminder what she would like from the shop and take money from the till and offer her change. Parents are given good opportunities to contribute in their children's learning, to enhance how they are progressing at home.

The contribution of the early years provision to the well-being of children is good

Children form strong bonds with the childminder and are happy and content in her care. She has developed good and trusting relationships with children and their families. The childminder provides good settling-in sessions and gathers detailed information on their daily routines. She also renews this information when they have been away from her care for long periods. This ensures she is kept up to date with any changes in the children's care routines. The childminder encourages children to wash their own hands and help to tidy away the toys. As a result, children are becoming increasingly independent in readiness for their move to school. Children receive healthy snacks and drinks throughout the day. They learn about safety by regularly practising fire drills, and by being supported with developing their understanding of how to stay safe when out and about in the community. They receive certificates of achievement for completing fire drills, helping to boost their self-esteem and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes good risk assessments for all areas accessed by the children. She also completes a daily check prior to them arriving. The childminder has a solid range of policies and procedures that underpin her good practice, to help ensure children's safety. Partnership with parents and other settings children attend are well established, so information is consistently shared to support all children. The childminder has addressed the actions and recommendations from her last inspection. For example, she now completes a daily register showing times of arrival and departure of each child. The childminder has a good understanding of her responsibility in meeting the learning and development requirements. She monitors the educational programmes to ensure all areas of learning are covered and that they provide challenges for all children.

Setting details

Unique reference number	EY437747
Local authority	Leeds
Inspection number	876092
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 June 2012
Telephone number	

The childminder was registered in 2011 and lives in the Bramley area of Leeds, West Yorkshire. She operates all year round, from 7.30 to 6pm, Monday to Friday, except bank holidays and family holidays.

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