

Childminder report

Inspection date:

15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she intends to get to know children and their families when they first start at the setting. For example, she plans to provide settling-in visits to familiarise children and help them to settle.
- The childminder plans to gather information from parents about their children's interests, preferences and development. She describes how she will use this information to help plan support for children's future learning.
- The childminder's home is safe and secure. This includes a spacious and enclosed garden. Here, the childminder plans to provide children with access to fresh air and exercise daily.
- The childminder describes how she plans to help children to keep themselves healthy. For example, she plans to teach them good hygiene routines, such as how best to clean their teeth and wash their hands.
- The childminder knows the importance of children becoming independent. She describes how she will encourage children to take off and put on their own coats and shoes. The childminder explains how she will encourage children to choose what they would like to play with and to tidy their toys away.
- The childminder explains how she will help children to understand the impact their behaviour has on others. She describes how she will use activities to encourage children to share and to take turns.
- The childminder describes how she will support children's developing speech and language skills, for example, through singing and stories.
- The childminder discusses how she will support children's physical development by encouraging children to develop their strength and physical skills. For example, the childminder plans to provide activities that help children develop balance and coordination, such as football and skittles.
- The childminder describes how she will support children to develop their dexterity by encouraging them to explore with jigsaw puzzles and make marks with pencils and watercolour pens.
- The childminder plans to take children on trips to broaden their experiences and to learn about the wider world around them. For example, she plans to take children to the local library, parks, beach and soft-play centres.
- The childminder describes how she plans to provide nutritious food to help children develop healthy lifestyles. She intends to offer meals and snacks that are healthy and balanced.
- The childminder recognises the need to work with parents to support children's learning. She describes the ways in which she will share information with parents about their children's day and their progress.
- The childminder understands the importance of building relationships with other professionals, such as staff at her local school, in order to create a consistent approach to support for children who attend both settings.
- The childminder is reflective. She keeps her skills, such as first-aid training, up to date. The childminder has experience of supporting children with special educational needs and/or disabilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY437525
Local authority	Durham
Inspection number	10372323
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	3
Date of previous inspection	11 April 2019

Information about this early years setting

The childminder registered in 2011. She lives in South Moor, Stanley. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm. This included evidence about first-aid training and suitability of those living on the premises.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.
- The inspector looked at the areas to be used for the care of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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