

Childminder report

Inspection date	20 June 2019
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder provides opportunities for children to play outdoors, which supports their physical development. For instance, children learn to balance and take risks as they use large climbing equipment.
- The childminder plans a broad range of activities that capture children's interests. Young children show this as they manage a variety of creative tools and scissors. This develops their concentration and perseverance skills well.
- The childminder provides opportunities for children to learn about different cultures and share their own experiences. For instance, they take part in festivals and eat different foods, which builds on their sense of belonging.
- The childminder has good relationships with parents. Parents are positive about the time their children spend in the childminder's care and they are pleased with the progress their children are making.
- Since the last inspection, the childminder has developed strategies to support children's good behaviour. She shows this when she discusses 'now' and 'next' with children. This builds on children's good listening skills.
- Occasionally, the childminder interrupts children's play and does not encourage them to do things for themselves. Therefore, children miss opportunities to develop their independence skills as well as they could.
- The childminder has not fully developed effective partnerships with the settings that children attend, in order to share more information about their learning to promote continuity of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on following children's interests during activities and support them to develop their independence skills
- enhance the partnerships with the settings that children attend and share more information to provide continuity in children's learning.

Inspection activities

- The inspector had a tour of the childminder's home and discussed how the childminder keeps children safe.
- The inspection took place after school hours when minded children were attending.
- The inspector held discussions with children and the childminder and carried out a joint observation during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation, including attendance records, accident and incident records, learning journals and suitability checks.
- The inspector took account of the written views and feedback from parents.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her setting and uses the feedback she gathers from parents to raise the quality of her provision. This supports individual children's needs and helps to improve her environment. Safeguarding is effective. The childminder has a good understanding of what to do if she is concerned about the welfare of a child. She monitors children's attendance effectively. As a result, registers for children who attend on weekdays and at weekends are accurate to keep them safe. The childminder gathers comprehensive information about children and their families, including languages family members speak at home, and tailors her provision to support individual children when they start. For instance, she skilfully uses key words from children's first language and adapts her menus. This contributes to children feeling secure and settling quickly. The childminder has completed mandatory training and continues to develop her skills. For example, she regularly attends other settings to observe good practice. This supports her ongoing professional development.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's development and accurately plans interesting activities which follow their interests. For instance, children enjoy matching letters and sounds with objects they find. This helps to develop their early literacy skills. The childminder encourages children to be inquisitive and uses skilful questioning as they play. She shows this when she asks children what shape the square will be if they cut it in half. Children demonstrate their learning when they recognise that the shape is a triangle. Furthermore, children are able to use mathematical language to describe shapes they see. The childminder knows children well and supports them to be confident talkers. Children show this as they discuss butterflies and sea life. They describe what it is like to see and hold a starfish. As a result, young children have good communication and language skills.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming environment where children are active learners who develop good self-help skills. For example, she encourages children to carry out simple tasks, such as washing up. The childminder is a good role model and supports children to be vigilant. For instance, she teaches children how to be alert when using low steps and cutting tools. This helps them to develop their understanding of how to keep themselves safe. Children's good health is promoted well, which results in them making healthy choices of snacks and fruit during their time in the setting. Children are happy and content in the childminder's care and know the routines well. For example, children talk about their day and move the hands of the clock to the number five. They say, 'Five, this is the time to go home'. Children develop good mathematical skills and demonstrate that they are socially and emotionally secure in the environment and well prepared for the next stage of their learning.

Setting details

Unique reference number	EY437463
Local authority	Southwark
Inspection number	10065889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	15 December 2015

The childminder registered in 2012 and lives in Peckham, in the London Borough of Southwark. She operates all year round from 6am to 8pm, Monday to Sunday. The childminder holds a relevant childcare qualification at level 2.

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