

Childminder Report

Inspection date

15 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a range of good quality resources, toys and equipment that supports children's learning and development. She uses observations competently to inform her assessments and planning, and makes sure all children are achieving well.
- The childminder develops good partnerships with parents and other professionals to help ensure children's needs are met. Parents comment that they are happy with the good level of care and education their children receive.
- The childminder supports children who speak another language very well, helping them to feel happy, valued and respected. Children settle quickly and make good progress. They recognise that their opinions are important and confidently take part in preferred activities.
- The childminder regularly reviews and evaluates her practice and children's progress. She makes changes that help to improve the quality of children's experiences.

It is not yet outstanding because:

- The childminder misses some opportunities during play and everyday activities to promote children's independence further.
- Overall, children's behaviour is good; however, the childminder does not always give children clear and consistent support to remind them of expectations, for example, not to throw toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children develop further their independence
- provide children with more consistent support and explanations about expectations for good behaviour.

Inspection activities

- The inspector toured the areas of the home used for childminding and observed the childminder's interaction with children.
- The inspector discussed the childminder's self-evaluation and childcare practices.
- The inspector sampled records of children's learning and other relevant documentation.
- The inspector took account of the written views of parents.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very secure knowledge of child protection procedures and of how to keep children safe. She uses robust risk assessments to help promote children's safety. The childminder knows the children in her care well. She shares children's development with their parents. This helps parents to know what their children have been doing and promotes their involvement in their children's learning. The childminder identifies children's next steps in learning very well. She plans exciting and engaging activities which motivate children and extend their interests so that they are keen to learn new skills. The childminder is very experienced. She keeps her training up to date and makes sure this has a positive impact on the quality of her service, teaching practice and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder's interaction with children is consistently very good. She uses her information about children's starting points very well to plan and provide activities and experiences that quickly close any gaps in children's learning. The childminder gives children time to explore on their own and promotes learning well. For example, she showed children how to use building blocks to make different items. Children were excited as they eagerly used the blocks to build a tower. The childminder promotes children's mathematical language well, such as skilfully encouraging counting and colour recognition in activities and everyday routines. The childminder uses very good questioning skills to help young children to develop their thinking skills, and to share their ideas and views.

Personal development, behaviour and welfare are good

The childminder helps children to form secure and emotional bonds with her. She carefully plans settling-in visits so that children soon feel at home. She ensures she gathers a wealth of information from parents on their children's entry to her setting to help her effectively meet their individual care needs. The childminder has a calm and positive manner, and is a good role model to children. Overall, children behave appropriately; they learn good social skills and understand how to share and take turns. The childminder helps children with their personal care routines and develops their awareness of good hygiene. Children enjoy a healthy and nutritious diet. They benefit from regular fresh air and a range of physical exercise, such as through outings.

Outcomes for children are good

Children make good progress. They develop their vocabulary and enjoy joining in with singing and reading stories. Children develop good social skills. Overall, they gain a good range of skills ready for school.

Setting details

Unique reference number	EY437463
Local authority	Southwark
Inspection number	893592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Peckham, in the London Borough of Southwark. The childminder operates all year round from 6am to 8pm each weekday and weekends. The childminder holds a relevant childcare qualification at level 2.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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