

Childminder report

Inspection date	24 September 2018
Previous inspection date	9 January 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is well qualified and highly experienced. She is aware of her strengths and working styles. The childminder uses her skills extremely well to help her to provide exceptional standards of care and education.
- Children are making outstanding progress in their learning. Some children's development is well above typical levels for their age. The childminder has excellent teaching skills. For example, she teaches children to understand changes in nature through superb activities indoors and outdoors.
- Children demonstrate a highly mature understanding of how to deal with their emotions and feelings. For example, when children feel upset they find their family books and look at pictures of people who are special to them. This has a wonderful calming effect on children.
- The childminder uses excellent questioning techniques to help children to solve problems and communicate their thoughts and ideas.
- The childminder is an excellent role model. She treats children with respect and gives them time to express their views and ideas. Children develop excellent social skills and they copy the childminder's use of manners. For example, by adding 'please' to their requests.
- The childminder forges very strong partnerships with parents. She respects them as their child's key educator. Parents are full of praise for the childminder. For example, they talk about how their children develop excellent communication and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor area to enrich children's experiences and learning even further.

Inspection activities

- The inspector observed the childminder joining in activities with children indoors and in the garden.
- The inspector observed the childminder leading a planned activity and discussed the learning that was taking place with her.
- The inspector looked at the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records. Evidence of the suitability of household members and a range of other documents, including the safeguarding policy, were also seen.
- The inspector took into account the written views of parents and the childminder's reflections of her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder places a high priority on ensuring children are well protected and kept safe from harm. She has an exceptional knowledge of how to recognise when children may be at risk of abuse or exposed to extremist views. The childminder has very high expectations of herself. She continually reflects on her practice and makes highly effective changes. The childminder seeks the views of parents and children, and incorporates their ideas into her outstanding practice. For example, she provides children with opportunities to express their ideas for activities and feeds these into her excellent planning for their learning. The childminder is highly motivated to continue her own professional development. She evaluates the training courses she undertakes to look at how her learning can be implemented into her setting.

Quality of teaching, learning and assessment is outstanding

The childminder's monitoring of children's development is very robust and she responds swiftly to close any gaps in their learning. She provides parents with precise and detailed information about their children's progress, and what they have been learning about in the setting. The childminder and parents discuss and agree on children's next steps in learning. Their outstanding partnership working contributes to the rapid progress children make. The childminder thinks carefully about how she can teach children as they play. One way she helps children to understand writing and numbers, is by providing recipe cards in the mud kitchen. Children can readily follow the simple recipe that the childminder has written using words, numbers and pictures.

Personal development, behaviour and welfare are outstanding

Children settle in quickly, rapidly gain self-confidence and flourish in the setting. The childminder models and sets high standards for children's personal development and growing independence. This results in children knowing they can do things for themselves, such as putting on their boots and using the bathroom. The childminder creates a highly stimulating learning environment, particularly outdoors. Children are motivated to succeed as they actively balance and climb in an area set up with recycled resources, such as tyres and logs. At other times, they enjoy sensory experiences, such as by smelling fresh herbs in the mud kitchen. The childminder's passion for providing high-quality outdoor learning experiences is evident. She has even more exciting plans, such as to develop an area for attracting wildlife. The childminder supports children to understand the importance of leading a healthy lifestyle extremely well. She encourages children to try a variety of different flavours and involves them in food preparation.

Outcomes for children are outstanding

Children rapidly develop the key skills they need for the next stage in their learning, such as moving on to school. They are extremely confident, self-assured and inquisitive. Children read books independently and are able to gain information from pictures. They show their developing understanding of how books are structured, such as by saying, 'The end' as they close the book.

Setting details

Unique reference number	EY436908
Local authority	Central Bedfordshire
Inspection number	10068739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	9 January 2013

The childminder registered in 2011 and lives in Slip End, Luton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
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