

Childminder report

Inspection date: 23 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy being in the childminder's care. When they arrive, children wave and smile at their friends. Children show they feel safe and secure. One-year-old children hold their arms out to the childminder for her to pick them up. If children need reassurance throughout the day, they snuggle up to the childminder and climb onto her lap.

Children are learning to be independent. Two-year-old children are supported by the childminder to put their shoes on. She provides clear step-by-step instructions about how to open the strap and put their foot inside the shoe. Children show perseverance as they attempt this themselves. The childminder encourages children and praises them when they are successful. Children help themselves to tissues when they need to wipe their nose and place the used tissues in the bin. This promotes children's good health.

Children's behaviour is good. They are kind to their friends, for example children help to find a small world figure their friend is looking for. When they hand the figure to their friend they receive a polite response of 'thank you' and a smile. Children start to learn about their feelings. For example, when children build a tower and pretend their toy bear has climbed to the top, the childminder talks to children about being brave.

What does the early years setting do well and what does it need to do better?

- The childminder finds out all about children before they start with her. She broadens the experiences children have at home. For example, she recognises that most of the children she cares for travel frequently by car. The childminder provides children with opportunities to learn about different forms of transport, such as using the bus and walking. She takes children on the bus to visit the local city centre.
- The childminder is skilled at extending children's learning. She knows the children she is caring for very well as individuals. The childminder knows what children already know and how she can build on this knowledge. For example, she observes children as they confidently count to nineteen. She asks children if they know what number comes next if they add one more. The childminder helps children to find out as they count to twenty. She challenges children in their learning to help them make good progress.
- The childminder supports children to develop their communication and language skills. She speaks to children clearly and makes eye contact with them. When children speak to her, she models to children the correct way to say words. For example, when children play basketball with their friends and score a goal in the hoop, they say, 'I wonned'. The childminder repeats this back to children, saying,

'You won'. This helps children to hear and understand how to say words that are grammatically correct.

- The childminder is a reflective practitioner. She continually assesses what is working well in her practice and what she could do to improve further. Since her last inspection, she has attended an extensive range of training to develop her knowledge. The childminder has recently completed a course about developing a healthy lifestyle. She now provides a range of healthy, nutritious food for children. The childminder says children try lots of different foods that they may not have experienced at home.
- The childminder is very attentive towards children. She regularly engages with children as they play. Occasionally, the childminder is so keen to join in, she steps in too quickly and does not allow children time to develop their own ideas. For example, when children build with blocks, she tells them what to make or what shaped blocks they could use. Children do not always have the chance to develop their own ideas as they play.
- Parents are very positive about the provision the childminder offers. They say they feel fully informed about their children's learning and development. Parents particularly enjoy the many activities the childminder sends home for them to do with their children. They speak to the childminder daily about their children's routines, such as how long they have slept for and what they have eaten for breakfast. The childminder finds out from parents how they are approaching tasks, such as toilet training, so there is a consistent approach for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of child protection. She regularly accesses her local authority safeguarding partnership website to check for updates. The childminder also attends regular online and face-to-face training to ensure her knowledge is up to date. She understands the possible signs and indicators a child may be at risk. She displays confidence in explaining the procedure to follow if she has concerns about a child's welfare. The childminder supervises children closely as they play. She makes sure she removes small objects when caring for very young children, recognising they could be a choking hazard if they put these in their mouths.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with more time to develop their own ideas in their play.

Setting details

Unique reference number	EY436730
Local authority	Leicestershire
Inspection number	10138572
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in 2011. She lives in Glenfield, Leicestershire. The childminder operates all year round from Monday to Friday from 7.30am to 6pm, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded nursery education places.

Information about this inspection

Inspector
Emily Lofts

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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