

Childminder Report

Inspection date

2 October 2015

Previous inspection date

9 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has high aspirations for each child's achievements. She takes account of their individual needs and interests extremely well. Exciting activities are planned. The childminder provides a wealth of stimulating resources. Children make independent choices about their play.
- Observations and assessments of children's progress are very precise. Their progress is carefully monitored. Gaps in individual children's learning are identified and addressed very effectively. Children make excellent progress.
- Children behave extremely well. They are very happy and secure. The childminder has highly effective partnerships with parents and obtains detailed information about each child's well-being and needs.
- The childminder regularly evaluates the provision and carefully monitors and reviews practice. She makes ongoing improvements to maintain the very high standard of care and education offered.
- Children develop very strong attachments with the childminder. They develop high levels of engagement, independence and emotional security.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to strengthen their knowledge of similarities, differences and changes to the environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder and looked at relevant documentation, such as policies and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder fully implements the requirements of the Early Years Foundation Stage. She provides high-quality learning experiences which capture children's interests. All children make rapid progress in their learning and development. The arrangements for safeguarding are effective. The childminder has completed relevant training and knows how to keep children safe. The childminder shares good practice with other professionals and uses training to make sure her knowledge and teaching skills remain of the highest standard. The childminder has exceptional partnerships with parents and local schools. She shares detailed information about children's progress, interests and any specific needs. Children have their individual needs met and are very well prepared when they move on to school.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. Children thoroughly enjoy learning. Their mathematical skills are highly promoted. The childminder helps children count spikes on hedgehogs made from modelling clay and to group numbers of conkers on corresponding numerals. Children learn about changes in the environment. They use autumn colours to make leaves and learn about how they change in the different seasons. The childminder helps children to explore and learn about the world they live in. She recognises that there are further opportunities to extend children's knowledge of some aspects of the natural world still further. Their language skills are further extended as they observe and discuss a conker which has been cut open. Children thoroughly enjoy role play. They use their imagination exceptionally well and make connections with their own experiences. Young children's learning needs are particularly well met. They confidently move on to their next stages of learning with well-targeted help from the childminder. They rapidly learn to communicate with others.

Personal development, behaviour and welfare are outstanding

Children are highly independent. They pour their own drinks during snack. Children comment on the bubbles which are created in their cups and learn that air helps to make these. They freely play in the areas available and access a wide range of stimulating resources. Children's behaviour is very good. They are very well mannered and respect others around them. Children learn healthy routines, such as cleaning their noses when they sneeze. They understand that germs can spread and they wash their hands after placing used tissues in the bin. Children learn about safety. They use knives carefully as they cut up their own fruit and count pieces into their plates. They learn about healthy food and that it is important to have a balanced diet.

Outcomes for children are outstanding

The childminder's highly effective and excellent teaching supports all children to make outstanding progress in relation to their starting points. Children's levels of confidence are extremely high. They flourish in a caring environment where they are able to explore and investigate as they play. Children are very well prepared for their future learning.

Setting details

Unique reference number	EY436730
Local authority	Leicestershire
Inspection number	853781
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	9 July 2012
Telephone number	

The childminder was registered in 2011 and lives in Leicester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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