

Childminder report

Inspection date	11 February 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home environment in which children are very happy and settled. Children develop strong bonds with the childminder. They show they feel safe and secure in her care.
- The quality of teaching is good and sometimes outstanding. The childminder is enthusiastic and actively joins in children's play to enhance their learning. She provides interesting and exciting experiences for children and supports their learning effectively. Children play happily as the childminder makes learning fun.
- The childminder is an excellent role model, treating children with kindness and respect. Children form close relationships with her and show their affection for her, helping to support their emotional well-being. The childminder actively promotes British values in her practice. She encourages children to share, be polite and behave well.
- Children's social skills are promoted very well. For example, younger children are taken to playgroup where they learn to mix, share and to participate with others in group activities.
- Parents are highly complimentary about the childminder's provision. The childminder is friendly and approachable which means parents are confident to leave their children in her care. They comment that she has a 'lovely, warm nature' and that they 'are very glad to have found her'.
- The childminder does not use self-evaluation effectively enough to reflect on her provision. She does not routinely consider the views of parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to help develop the very good quality of the provision even further and gather the views of parents and children in the evaluation process.

Inspection activities

- The inspector had a tour of the premises and viewed the areas used by the children.
- The inspector observed the children interacting with the childminder.
- The inspector discussed children's learning and development with the childminder.
- The inspector spoke with the childminder about her understanding of the safeguarding and welfare requirements and viewed relevant suitability checks, risk assessments and accident and medication records.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector
Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder fully understands the local safeguarding procedures to follow if she has any concerns about a child's welfare. She is aware of her duty to prevent children from being drawn into extreme views and teaches them to have respect for each other. The childminder regularly checks her house and garden to identify and minimise any possible risks to children. She carries out regular fire drills, so children know how to leave the premises safely. Children's development is accurately monitored to ensure that any gaps are identified quickly and appropriate interventions put in place. The childminder works in partnership with other settings that children attend, which helps support continuity in their care and learning. She keeps parents fully informed about their child's day.

Quality of teaching, learning and assessment is good

Children make very good progress. Their learning journeys have evidence of the activities they have taken part in and act as a very good record of their achievements. Children can access the wide range of resources to support and extend their play. The childminder speaks clearly and introduces new words during the children's play, which helps to help promote their communication and language skills. Children learn to recognise numbers and shapes. They play imaginatively with the dressing-up clothes, pretending to be police officers. They have fun organising a picnic with their teddies. The childminder builds on their interest in the natural world through providing opportunities to pick fruit and observe the animals at the farm. They feed the ducks on the lake and excitedly look at their reflection in the water.

Personal development, behaviour and welfare are outstanding

Children thrive and are exceptionally well cared for. The childminder consistently praises children for their achievements, which helps to develop their confidence and self-esteem. She supports children extremely well to manage their feelings when they occasionally get frustrated, through her very thoughtful and patient approach. The childminder encourages children to have healthy lifestyles. They use excellent hygiene routines, choose fruit for their snack and have a wealth of opportunities for fresh air and exercise. The childminder supports children extremely well as they take supervised risks, such as climbing the steps of the slide. Children learn about road safety when they walk to school. They hold hands and stay close to the childminder.

Outcomes for children are good

Children are motivated and enthusiastic to learn. They make very good progress from their starting points. They learn to share and take turns and become more independent. They put on their own coats and shoes before going outside and make independent choices in their play. Children enjoy using different media, such as chalks, to develop their mark making skills. All the superb experiences they share with the childminder provide children with the skills that will support them in their future learning and when they start school.

Setting details

Unique reference number	EY436683
Local authority	Hertfordshire
Inspection number	10074974
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	5
Number of children on roll	10
Date of previous inspection	22 March 2016

The childminder registered in 2012 and lives in Bishop's Stortford. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children.

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