

Childminder Report

Inspection date

24 August 2015

Previous inspection date

29 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder keeps her training up to date. She has a paediatric first-aid certificate and has attended safeguarding training. The childminder clearly knows what to do if she has any concerns about a child in her care.
- Children's emotional well-being is promoted because the childminder has an excellent understanding of their needs. She gives children the individual care and attention that they need to promote their development.
- The childminder's quality of teaching is good because she understands how children learn. She plans interesting activities that meet children's needs. As a result, children are progressing well in their learning and development.
- Children are happy and confident because they enjoy their time with the childminder. The childminder is committed to ensuring that the environment is always safe and secure.

It is not yet outstanding because:

- The childminder does not always make best use of the information gained from assessing children's learning.
- The childminder has not explored all ways of encouraging parents to contribute to their children's ongoing learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of the information gained from checking children's progress, in order to plan more precise and challenging ways to move them forward
- strengthen the arrangements for exchanging information about children's progress with parents to enable them to extend their child's learning at home.

Inspection activities

- The inspector observed the children engaged in a range of learning activities, play and daily care routines.
- The inspector observed children playing indoors and outside.
- The inspector looked at children's assessment records, planning and a range of other documentation.
- The inspector looked at and discussed the childminder's self-evaluation process.
- The inspector spoke to the childminder, the childminder's daughter and the children during the inspection.
- The inspector and childminder discussed a planned activity that was carried out on the day.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She is passionate about providing the best possible experiences for the children in her care. Parents are well informed about their children's time in the childminder's home. Daily updates and the opportunity to view assessment documents mean that parents are aware of the progress their children are making. However, the childminder does not always share enough information to help parents enhance their child's ongoing learning at home. Effective methods of self-evaluation help the childminder to identify areas for ongoing improvement so that she continues to provide a good quality service for children and their families.

The contribution of the early years provision to the well-being of children is good

Children are developing a strong sense of belonging in the childminder's home. They settle quickly when they arrive because they are welcomed with warmth and affection. The childminder's positive language and approach towards children mean that they are happy and confident. Children are given the opportunity to make choices about what they would like to do and consideration is given with regards to their interests. The childminder ensures that children have many opportunities to promote their physical development. They enjoy playing in the garden where there is space to move around. The childminder plans regular outings in the local area. This helps children to develop their social skills as they play with a wider range of children. The experiences offered by the childminder mean children are gaining a greater understanding about the world around them. Partnership working with local schools and nurseries helps children to be ready for the move when the time comes. The childminder exchanges information with parents and other professionals so that children are provided with continuity in care and education.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides stimulating experiences that meet children's learning needs well. She uses sensory activities to encourage younger children to explore and experiment at their own pace. The childminder's quality of teaching is good because she involves herself in children's play. While doing so, she comments on what they are doing and repeats the words that they say. Children are gaining the key skills that help to prepare them for the next stage in their learning. The childminder encourages children to do things for themselves. Younger children quickly learn to drink from an open cup and feed themselves using cutlery. The childminder gathers information about children's development when they start, which helps her find out about what they can already do. She uses the information gained from her observations to monitor their progress. However, she does not always use this to plan precisely to raise children's achievements to the highest level. Nevertheless, children make good progress in all areas of development.

Setting details

Unique reference number	EY436605
Local authority	Wolverhampton
Inspection number	853772
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	29 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Wolverhampton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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