

Childminder report

Inspection date	19 September 2018
Previous inspection date	24 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, settled and show they feel secure in the childminder's care. The childminder knows children well and meets their emotional needs effectively.
- The childminder talks to parents about their children's play and learning. Parents are happy with the service they receive.
- Children are keen and active learners who acquire good skills for their future learning. They are developing as confident communicators, sharing their thoughts and ideas as they play.
- Children make independent choices about what they want to do in the child friendly, well-resourced environment. The childminder regularly praises children for their efforts and achievements. This helps to raise children's confidence and self-esteem.
- The childminder is passionate about her role and evaluates her provision regularly. She takes into account the views of parents and other professionals and strives to provide the best service she can.

It is not yet outstanding because:

- At times, the childminder's assessment of children's learning is not as precise as possible to help her plan and support children to make even better progress.
- The childminder has not yet established highly effective strategies to share information about children's learning with other early years settings they may attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of assessments to better identify and plan for children's next steps in learning even more precisely to help them make the best progress possible
- develop further the systems for sharing information about children's learning with other early years settings they attend, to help build on children's learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder implements policies and procedures to safeguard children and completes training to update her safeguarding knowledge. She understands her role in reporting any concerns she has for children's welfare, in line with the local authority process. Children are safe in the provision due to careful risk assessments. Positive relationships between the parents and the childminder help to ensure that there is a shared approach to children's care and development. The childminder demonstrates a commitment to continued improvement. For example, she is keen to complete further training and makes use of feedback from early years advisers as part of her professional development. This helps improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is an experienced early years practitioner. She has a comprehensive understanding of how young children develop and learn. The childminder uses her observations of children to provide activities based on their needs and interests. She plans a range of activities to suit children's capabilities and shows good teaching skills and use of questioning during play. Children make good progress in their learning. Children often use mathematical language during activities and games. For example, they weigh and measure ingredients, practise pouring and stirring, and discuss shapes as they make their cakes. The childminder is responsive to the changes children observe in their natural world. Her effective questioning techniques help children to make sense of aspects, such as why the wind is blowing so strongly. Children use their good imagination skills to consider the possibility of a thunderstorm.

Personal development, behaviour and welfare are good

The childminder is kind, friendly and welcoming. She plays with children and actively becomes involved in their games. As a result, children enjoy attending the setting and have strong attachments to the childminder. Children's behaviour is good and they learn to share and take turns. The childminder provides children with plenty of opportunities to be physically active and learn about the importance of leading a healthy lifestyle. For example, they grow vegetables and follow good hygiene practices. Children often go on outings with the childminder. These help them to learn about the local area and the wider world.

Outcomes for children are good

All children make good progress from their starting points. Children have fun as they learn and are eager to join in with activities. They develop good speaking and listening skills, listen to others and are confident to speak with the childminder and other children. Older children who are preparing for school develop an understanding of daily routines and show positive attitudes towards learning.

Setting details

Unique reference number	EY436605
Local authority	Wolverhampton
Inspection number	10066994
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	24 August 2015

The childminder registered in 2011. She operates all year round from 7am to 6pm, each weekday, except for bank holidays and family holidays.

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