

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a wonderfully calm, welcoming and highly stimulating environment where children settle quickly and show excellent levels of confidence. They explore freely and independently from an early age and love to take part in new experiences. They listen and respond readily to the childminder's enthusiastic interactions, demonstrating their excellent attitudes to learning.

The resources and carefully planned activities accurately reflect children's current interests. For instance, the childminder notices that they particularly enjoy playing with containers and posting objects. She ensures that there is a wide range of resources freely accessible to explore this and plans to make musical instruments out of bottles. This challenges children's small-muscle skills very well, while allowing them to deeply explore their fascinations. The childminder continuously tunes in to what children are doing and uses each moment to extend their learning exceptionally well.

Children show that they feel extremely happy and safe in the childminder's care. They establish excellent bonds with the childminder, who is highly attentive, nurturing and affectionate. They enjoy plenty of individual attention and warm hugs throughout the day. Children play harmoniously and develop excellent social skills. This is supported by the childminder who naturally models respect and kindness in her interactions and sets high expectations for behaviour.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is outstanding and the childminder's planning is meticulous. She uses her training very successfully to review and deliver the highest standard of care and learning. Her recent training has helped her to link different activities effectively throughout the day, to create an even more coherent and meaningful learning experience for the children.
- The childminder makes outstanding use of singing and music to promote children's development. She naturally incorporates singing and nursery rhymes in a range of activities. This hugely broadens children's vocabulary and greatly promotes their listening skills and early awareness of letter sounds. Children listen with delight and excitedly dance, clap and make sounds in tune with their favourite song. The childminder nurtures children's love of books. For instance, they visit the library often to regularly access a wide range of books. Children bring their favourite books from home and are excited to share them with their friends.
- The childminder carefully selects groups and events to attend in the community, offering children an excellent range of social opportunities. For instance, they joined the local community for a Festival of Lights celebration to experience

other cultural festivals. They regularly meet with other childminders so that children have the chance to play in wider groups and age ranges. This provides children with wonderful opportunities to build on their confidence, make new connections and deepen their understanding of the wider world.

- The childminder is highly effective in teaching children to respect the similarities and differences between themselves and others, and to recognise their individual uniqueness. For instance, she has held detailed conversations with parents about their cultural practices, so that she can be fully respectful and inclusive when incorporating them in the setting. The childminder promotes and values children's home language superbly. She ensures that she is familiar with children's key words and supports them to use them during play to enhance their communication skills even further.
- Children develop an excellent understanding of healthy lifestyles. For example, the childminder consciously offers a wide range of foods to support their varied diet, and finds creative ways to encourage them to try new flavours. She takes the children to her allotment to grow vegetables, to help promote their interest even more. The childminder shares her passion for the outdoors with parents and ensures that children are well equipped to go out in all weathers. Children enjoy plenty of nature walks and the childminder plans exciting games outdoors that specifically target their physical coordination.
- Partnerships with parents are particularly strong. The childminder offers home visits and a gradual settling-in process which puts parents at ease from the start. She has established communication methods that meet the needs of all family members as well as children's other carers, to help achieve highly consistent care and support. The childminder provides very detailed updates on children's development and offers valuable suggestions of ways that parents can continue children's learning at home. This contributes to children's excellent progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an in-depth understanding about her responsibilities to keep children safe. She regularly updates her training and has a confident knowledge of wider safeguarding issues that may impact on children's well-being. The childminder fully understands the correct procedures to report any concerns and she works closely with local advisers to ensure her policies and procedures are up to date. The childminder carefully considers how to support children's awareness of personal safety in an age-appropriate way. For instance, she teaches younger children how to safely ask for help if they get lost outside, and discusses online safety, including the risk of cyber bullying, with older children.

Setting details

Unique reference number	EY436545
Local authority	Wiltshire
Inspection number	10067717
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	5
Number of children on roll	4
Date of previous inspection	13 January 2016

Information about this early years setting

The childminder registered in 2011 and lives in Corsham, Wiltshire. She works Tuesday to Thursday from 8.15am to 8pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Hiroka Dathan

Inspection activities

- The inspector completed a learning walk with the childminder to discuss the organisation of the provision.
- The inspector observed the childminder's interactions with the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector interacted with the children and took into account written feedback from parents.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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