

Childminder Report

Inspection date

18 May 2015

Previous inspection date

8 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating environment and children have access to an excellent range of resources. As a result, children are confident, well motivated and eager to participate in the interesting and challenging activities.
- Children develop excellent communication and language skills. The childminder interacts expertly and sensitively, encouraging them to listen to others and express themselves confidently.
- Assessment and planning focus support on children's individual needs exceptionally well. The childminder plans exciting learning experiences that take account of children's individual interests and stages of development. Consequently, all children make rapid progress in their learning.
- The childminder knows children very well and is extremely attentive to their individual needs. As a result, children form strong attachments and their behaviour towards each other is exemplary.
- Children display extremely high levels of confidence because they receive great encouragement and praise from the childminder during activities. As a result, children make outstanding progress in their learning.
- The childminder has an outstanding drive for improvement and ongoing professional development. She consults parents and children, and constantly improves her practice to benefit them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more responsibility during their play and daily routines to extend their increasing independence further.

Inspection activities

- The inspector observed children engaged in activities with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at planning and children's assessment records, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents in written letters and cards.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how children learn and expertly promotes their development through play. She plans a rich range of interesting play experiences, which motivate children to learn. For example children are fascinated to learn about people who work in the community on visits to the lifeboat station, the fire station and the post office. This learning is reinforced highly effectively, as children confidently write letters to post, developing excellent early writing and literacy skills. The childminder interacts extremely positively with children during play, using questions which skilfully challenge their thinking and develop their problem-solving skills. During activities such as cooking pizzas, children are encouraged to think about how to stop the dough from sticking to the table. They read recipes, estimate, weigh and measure ingredients, developing exceptionally good mathematical skills. Consequently, children are extremely well prepared for the next steps in their development and moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an excellent nurturing and welcoming environment. She supports children extremely well and, as a result, children form very secure emotional attachments. Children are extremely confident to explore the excellent range of easily accessible resources, which enhances opportunities for them to make their own choices about play. Children develop an excellent understanding of healthy eating because the childminder talks to them about different food. Visits and outings provide children with opportunities to develop physical skills and find out about nature. Overall, the childminder encourages children to become independent. However, she does not routinely encourage them to help to tidy up after activities, such as cooking, to reinforce and extend their sense of responsibility.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the learning and development requirements, which ensures children benefit from an extremely rich educational programme. She has a secure understanding of how to keep children safe, with clear safeguarding policies and procedures, which she shares with parents. The childminder is well qualified and continues to develop her expertise. For example, she has attended training, which has led to a review of her practice and increased support for children with additional needs. Excellent partnerships with parents and other professionals ensure that children receive extra support promptly and effectively. This means that all children make the best possible progress from their starting points.

Setting details

Unique reference number	EY436536
Local authority	Devon
Inspection number	824182
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	8 March 2012
Telephone number	

The childminder registered in 2011. She lives in Ivybridge, Devon, and operates flexible hours throughout the year. The childminder receives funding for two-, three- and four-year-old children. She holds a level 4 qualification in Early Years Care and Education and a National Diploma in Childhood Studies.

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