

Childminder Report

Inspection date

29 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children clearly benefit from the good teaching skills of the childminder. They make positive progress because the childminder closely monitors their learning. She plans a varied range of learning activities based on their interests and stages of development.
- Children have good relationships with the childminder who is caring and attentive to their needs. This has a considerable impact on developing children's self-confidence, and their ability to explore and learn.
- Children behave well. The childminder supports children to learn to share and take turns. This helps children to understand the needs of others and to respect each other.
- Partnerships with parents are effective. The childminder has good communication systems in place. This means parents are well informed about their children's care and progress, and are encouraged to continue learning at home.
- The childminder has a good commitment to continuous improvement and she uses her self-evaluation processes to identify areas of strength and development. This helps her to improve her practice and provide positive learning outcomes for children.

It is not yet outstanding because:

- At times, some resources are not fully accessible to younger children; this means they are not always able to lead their own play.
- Occasionally, the childminder does not always use all opportunities to encourage children to express their own ideas, such as during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to increase children's opportunities to make further choices about their play and learning
- increase opportunities for children to express and represent their own ideas during activities.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed the interaction between the children and the childminder and discussed the progress children make with the childminder.
- The inspector reviewed a selection of the childminder's policies, children's records and other relevant documents.
- The inspector sampled written feedback from parents made available during the inspection to gather their views.
- The inspector held discussions with the childminder about her self-evaluation process.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

Children are safe, secure and protected from harm because the childminder fully understands her responsibility to safeguard children. She is confident in her ability to act promptly should she have concerns about children in her care. Safeguarding is effective. The childminder seeks regular opportunities to improve her practice, for example, by reading good practice guidance. She is currently studying for a childcare qualification and keeps her knowledge up to date, such as changes to new legislation. The childminder monitors children's progress and uses her findings effectively to plan for children's future progress, and shares them with parents. This prepares children well for the next stage in their learning. The childminder has good working relationships with parents and other professionals, which helps to support continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder plans a good variety of activities and play opportunities to motivate children. As a result, children are active learners who make good progress across all areas of learning. The childminder carries out regular observations and keeps a close check on children's achievements. As a result, she is able to quickly identify any gaps in children's learning and provide any support that they need. The childminder supports children's early language skills well. For example, she repeats words for younger children to help them learn new vocabulary and engages older children in meaningful conversations. Younger children develop good hand-to-eye coordination skills, for example, as they use tools to explore materials. The childminder successfully encourages children's problem-solving and reasoning skills during activities in order to support children's early mathematical development. This ensures children have the skills they need for school.

Personal development, behaviour and welfare are good

The childminder provides good settling-in arrangements so children are confident and settle quickly into her care. She is kind and caring, and children form positive relationships with her. This supports their emotional well-being. Good links with local pre-schools and school teachers mean that children's development is shared effectively. Children gain an awareness of the wider community and knowledge about similarities and differences in society. For example, they develop their social skills well as they mix with other children and adults during outings and group times. Children enjoy a variety of activities that promote their physical well-being effectively, such as climbing on apparatus in the park.

Outcomes for children are good

The outcomes for children's learning are strong. All children make good progress in their learning and demonstrate their readiness for school. Consequently, children enjoy learning and display the typical levels of development for their age.

Setting details

Unique reference number	EY436399
Local authority	Southwark
Inspection number	880500
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Southwark. The childminder works Monday to Friday, for most of the year.

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