

Childminder report

Inspection date	4 March 2019
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses the settling process to get to know children well. Children settle quickly. The childminder successfully meets individual children's needs and this helps to support their good progress.
- The childminder works closely with parents. There are effective arrangements in place to share details about children's learning, the progress they are making and their daily routines. This continuity of care promotes children's well-being.
- The childminder plans daily trips to local playgroups, parks and events. This helps children to learn more about their community. Regular opportunities to play outside support children who learn best outdoors.
- Children have warm relationships with the childminder. She develops close and secure relationships with children and their families. Children are happy and content in her care.
- The childminder has reviewed the organisation of resources since the last inspection. Children confidently choose from a varied range of toys to enhance their play.
- Children have access to books and the childminder visits the local library. However, the childminder sometimes misses further opportunities to extend children's interest in early reading experiences.
- The childminder does not always make good use of her knowledge of children's current interests. For example, she misses opportunities to actively engage children in rhythm and rhyme.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their language skills in order to support their early interest in literacy
- improve good teaching practice further by responding to individual children's interests and challenge them to progress their learning to the highest level.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector sampled a range of documentation, including children's records, policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector read written statements from parents and considered their views.
- The inspector had discussions with the childminder and spoke to children during the inspection.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

The childminder makes effective use of support offered by her local authority to keep her knowledge up to date. As a result, she has a good knowledge of the requirements of the early years foundation stage. The childminder regularly attends a childminder group which offers training opportunities and support. Arrangements for safeguarding are effective. The childminder assesses her home regularly and provides a safe environment for children. The childminder has received safeguarding training. She has a good understanding of wider safeguarding issues. The childminder knows what to do if she has concerns about the welfare of a child. The childminder holds a valid paediatric first-aid qualification.

Quality of teaching, learning and assessment is good

The childminder collects detailed information from parents when children start. She uses this information and her observations when planning children's next steps in learning. The childminder has well-established systems to record her assessments of children's learning and development. She provides regular reports to parents. Children make active choices about their play and learning. For instance, children confidently access colourful boxes in search of items for their kitchen role play. The childminder engages children in conversation and praises their efforts. For example, as children draw on the blackboard, the childminder describes the colours and shapes. This supports children's early mathematical development. The childminder monitors and tracks individual children's progress. She uses her incisive observations to provide challenging activities for children. The childminder identifies any gaps in children's learning and provides effective support to help them achieve over time.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on partnership with parents. Parents comment positively on the flexibility offered by the childminder. Children develop a strong sense of their own identity. The childminder encourages parents to share events from their home life. For example, the childminder encourages parents to speak to children in their home language. Children learn to understand their similarities and differences. Regular visits to local parks help children develop good physical skills. For example, children learn to negotiate climbing and balancing equipment in the playground.

Outcomes for children are good

Children make good progress in their learning and development. From the start, babies confidently explore their environment. Children develop the skills they need to be independent learners. Independence is further promoted as children learn to dress and put on their shoes. Children behave well. They learn to respect each other and their toys. Children are well prepared for their future learning, including starting school.

Setting details

Unique reference number	EY436399
Local authority	Southwark
Inspection number	10060349
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	29 September 2015

The childminder registered in 2011. She lives in the London Borough of Southwark. The childminder works Monday to Friday, for most of the year.

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