

Childminder Report

Inspection date

17 September 2015

Previous inspection date

25 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully supports and guides children's learning as they play. She is committed to ensuring that all children reach their full potential in relation to their starting points. As a result, children have fun, are motivated to learn and make good progress.
- Children are happy, settled and demonstrate that they feel safe and emotionally secure. This gives them a secure foundation from which to explore the environment and engage in their learning.
- The childminder plans a good variety of visits in the local neighbourhood. Children view artefacts in the local museum, visit the village shops and learn about different animals during visits to the farm. This successfully supports their understanding of the community where they live and broadens their range of experiences.
- Children thoroughly enjoy being physically active in the fresh air. They collect blackberries during walks in the countryside, jump in muddy puddles and access play equipment at the park.
- The childminder establishes effective partnerships with parents and other providers to ensure children benefit from consistency and continuity in their learning and care.

It is not yet outstanding because:

- The childminder does not always maximise outdoor play experiences for children who prefer to learn outside.
- The childminder does not always make the best use of the monitoring of her provision to ensure the highest levels of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the already good range of play experiences provided in the outdoor environment to further support those children who prefer to learn outside
- strengthen the use of self-evaluation and quality improvement processes to further enhance the already good provision.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully identifies and minimises risks in her home. She demonstrates a good knowledge of what would cause her concern and her responsibilities to protect children from abuse and neglect. The childminder has gained Early Years Teacher Status since the last inspection. This has led to an increased knowledge of child development and is reflected in the quality of the care and learning provided. The childminder evaluates the overall quality of the provision, including obtaining the views of parents. However, this is not always sharply focused and rigorous enough to enhance the overall quality of her provision and outcomes for children even further.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how young children learn and develop. She successfully observes and assesses children's progress and uses this information to plan for their individual learning styles and developmental needs. The childminder consistently engages children in purposeful conversation, encouraging them to answer questions and use their developing language to talk about what they are doing. She gives clear explanations to improve their learning and skilfully introduces mathematical language. This results in children confidently recognising which is the tallest tower during building activities. The childminder encourages children to count, name and create designs using different shapes. Children enjoy exploring the childminder's 'secret garden'. They enthusiastically mix water, mud and leaves together. They are supported to take supervised risks, such as climbing trees and enjoy toasting bread on the camp fire. However, the use of other areas of the childminder's large garden is not yet maximised to support those children who prefer to learn outside.

Personal development, behaviour and welfare are good

Children are comfortable and at ease in the childminder's home. They show pleasure in their play and interactions with the childminder. The childminder seeks all the relevant information from parents about each child needs, including their stage of development prior to them starting. This effectively supports continuity in their care and development. The childminder is a good role model and praises children for their efforts and achievements. She successfully supports children to understand behavioural expectations, to be polite and take their turn. As a result, children behave well. Children eat healthy foods and their independence is developing as they learn how to manage their self-care needs.

Outcomes for children are good

All children make good progress and are developing the skills and capacity to learn in preparation for the next stage of their learning, such as school. They are working comfortably within the range of development typical for their age. Prior to school older children are supported to recognise and write their own name and the sounds that letters make.

Setting details

Unique reference number	EY436322
Local authority	Northamptonshire
Inspection number	850250
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	25 May 2012
Telephone number	

The childminder was registered in 2011 and lives in the village of Earls Barton, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

