

Childminder report

Inspection date	15 January 2019
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified childminder researches ways to help children learn. She uses her new knowledge to help children further explore the available resources and toys. Children follow their own ideas and develop their thinking well.
- All children are learning the skills to help secure future success in the next stage of their learning, including school.
- The childminder is particularly skilled at supporting children's personal, social and emotional development. She continually talks to children about what they, and their friends, are doing. This helps children to include each other in their play and value each other's differences.
- The childminder is a positive role model. She sensitively helps children who are gaining a growing sense of will and determination to express their wants calmly. She is kind and fair in her interactions with children.
- The childminder does not make the most of information sharing with parents when children first start, to establish children's existing skills and abilities as accurately and promptly as possible.
- The childminder does not consistently share detailed information about children's learning with other settings they attend, to help provide the highest levels of continuity in the support they receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collect more detailed information from parents about their children's existing skills and abilities when they first start
- develop the existing links with other early years settings that children attend, to ensure the highest levels of continuity in their learning.

Inspection activities

- The inspector observed the childminder interacting with children and assessed the impact of teaching on children's learning.
- The inspector completed discussions around the childminder's evaluation of her teaching.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector sampled policies and discussed procedures, including risk assessments.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her child protection knowledge. She is alert to any signs that may indicate a concern for children's welfare, and knows the appropriate reporting procedures to follow in the event of any such concern. The childminder assesses the safety of the premises and activities she provides effectively. She follows the manufacturer's guidance for the safe use of equipment, including for her trampoline. The childminder reflects on her provision and acts on advice to make well-planned improvements. She has enhanced the provision for children's outdoor learning. Parents are very positive about the service the childminder provides. She keeps them well informed about their children's care and learning.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and they play and learn enthusiastically. She plans activities that support children to develop their creativity and imagination. Children enjoy adding flour to change the texture of play dough. The childminder makes suggestions that support children's pretend play. She helps them create simple stories in their play, for example rescuing cats from trees and putting out fires. The childminder encourages children to develop their early writing skills, to count and to notice the size of objects. She assesses children's ongoing development to identify future targets for learning and to check for any gaps in their progress.

Personal development, behaviour and welfare are good

The childminder is responsive to children's changing physical and emotional needs. She quickly responds when children express that they are hungry. The childminder teaches children how to put on their coats and shoes. She works well with parents to help children learn to use the toilet. Children wash their hands before eating. The childminder praises children and offers cuddles when they seek reassurance. She regularly takes them out into the local community on visits to places of interest, to help them learn about the wider world.

Outcomes for children are good

All children are very happy, secure and settled in this warm and welcoming setting. They are working within the typical range of development for their age. Children are motivated to learn. Older children help prepare their meals and they show confidence in their physical skills. They cut up fruit with plastic knives. Children are learning to use scissors. They listen to stories and join in well-known songs. Children are gaining confidence in their communication skills. They learn new words, such as 'sticky', to describe objects. Children who receive funding make good progress.

Setting details

Unique reference number	EY436322
Local authority	Northamptonshire
Inspection number	10071774
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	8
Date of previous inspection	17 September 2015

The childminder registered in 2011 and lives in the village of Earls Barton, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 6.

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