

Childminder Report

Inspection date

21 July 2016

Previous inspection date

21 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of herself, helping her to succeed in improving aspects of her provision since the last inspection. She has improved how she gains information from parents about children's learning when they first start. This helps her to plan effectively for their development. Children make good progress in their learning.
- The childminder plans a broad range of activities and uses effective teaching methods to successfully engage children. She offers lots of encouragement for children's efforts and achievements, helping to build their confidence and self-esteem.
- The childminder fosters children's emotional well-being effectively. Children are exceptionally secure in their relationships with her. They readily go to her for reassurance and to share their play and learning.
- Partnerships with parents are good. The childminder shares information effectively, in order to keep parents updated with their child's progress. She encourages parents to share ideas and suggestions to help her improve her practice to meet children's individual needs.

It is not yet outstanding because:

- The childminder has not fully established highly effective ways to share information about children's development with other early years settings that they attend, in order to extend children's learning.
- Other than attending mandatory training, such as first aid, the childminder has not made the best possible use of professional development opportunities to further improve her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working further to help provide stronger continuity in children's learning and development
- build on the programme of professional development to extend skills and knowledge further and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as records of attendance and evidence of the family's suitability.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is secure in her knowledge of child protection procedures. She confidently knows the steps to take to protect children's welfare. The childminder conducts effective risk assessments of her premises and on outings to ensure the safety of children at all times. She reflects on the service she provides to help her identify her strengths and weaknesses and plan for improvement. The childminder has reviewed the way she monitors children's progress and introduced new methods that she finds are more efficient and informative. These help her to identify if there are any delays or gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments of children's learning well. She identifies their next steps in learning and builds on their interests when planning play opportunities. Children's language and communication skills are promoted well. The childminder actively listens to what children have to say and responds positively to them. Children are encouraged to repeat unfamiliar words back to the childminder and become confident communicators. The childminder knows when to let children do things for themselves and when to offer support and guidance. She provides plenty of time for children to be fully engaged in activities and develop good problem-solving skills. Children enjoy role play as they ask the childminder what she would like from the tea set. They pretend to pour drinks and talk about different foods that they like. The childminder promotes children's early literacy skills well. She helps them to recognise written words as they identify pictures on cards.

Personal development, behaviour and welfare are good

The childminder is a good role model and gives children gentle reminders of expectations. Children behave well and learn how to play cooperatively together. They are provided with plenty of opportunities to use the outdoors, where they play with excitement, vigour and energy. They jump up and down on the low-level trampoline and use the swing confidently. Children are given time to practise their self-care skills through a variety of activities and routines. They are confident to use the bathroom on their own and are aware that they need to wash their hands. The childminder understands the important role she plays in promoting healthy lifestyles. Children learn about healthy eating. They taste different textures and discuss why they should not eat sweets.

Outcomes for children are good

Children are confident, active and independent learners who are excited to take part in a range of activities. They have plenty of choices throughout the day to stimulate their interest and enjoyment. The childminder helps children cope with the changes when they move up to school. She prepares them well and helps them to gain the key skills needed for the next stage in their learning. Children show great interest in learning to write and ask the childminder what letters are in their name. They have a go at writing the letters as she sounds the letters out for them.

Setting details

Unique reference number	EY436317
Local authority	Leeds
Inspection number	1043212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 August 2013
Telephone number	

The childminder was registered in 2011 and lives in the Crossgates area of Leeds. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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