

Childminder Report

Inspection date

11 November 2015

Previous inspection date

3 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for. They enter the childminder's home with confidence and settle quickly. They show good levels of self-esteem as they make themselves at home.
- The childminder has a good knowledge and understanding of how children learn. She listens intently to what they say. She talks naturally to them about their current interests and experiences, encouraging them to think, talk and share their ideas.
- The childminder develops strong relationships with parents to support children's welfare and development. Children make good progress in their learning.
- The childminder is committed to her professional development. She regularly attends training and develops good networks of support with other providers and the local authority.
- The childminder has a clear understanding of safeguarding issues. She ensures that she has an up-to-date knowledge of child protection procedures. She teaches children about the need for safety, in a supportive and sensitive manner. Children are polite and cooperative.

It is not yet outstanding because:

- The childminder has not fully considered varied ways for parents and children to share their views to help her evaluate her practice.
- Information about how and what activities are planned for children is not always easily accessible for parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways of seeking the views of parents and children, and involve them further in evaluating the quality of the provision
- enhance information sharing with parents about how and what activities are planned for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members, the childminder's self-evaluation and observations and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records and by speaking to a small number of parents during the inspection.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has used knowledge from training well to improve the ways she observes and assesses children's learning. She shares regular summaries of children's progress with parents to help involve them in their child's learning. She provides notes, photographs and children's artwork to help inform them about their child's development. Good partnership with nearby nurseries and the local authority is used well by the childminder to help her evaluate her practice. The arrangements for safeguarding are effective. The childminder prioritises safeguarding training. She ensures that all required and relevant information about children's individual needs are fully understood, recorded and retained for their safety and welfare. She works closely with parents and other providers that children attend, to plan smooth transitions and enable continuity in children's care and learning. The childminder uses her knowledge of children well to plan challenging and enjoyable experiences covering all areas of learning. She has high expectations for children and herself.

Quality of teaching, learning and assessment is good

The childminder is highly committed to plan a wide range of experiences that capture children's interest and imagination. She has secure ways to plan children's learning that includes gathering information from parents when children first start. Clear tracking of children's progress helps her identify and address any emerging gaps in their development. She uses a wide range of good teaching skills as she talks to children. She talks naturally and weaves in questions and comments that encourage children to think and develop their ideas. She remarks on the people and the different shapes in children's drawings in ways that invite them to talk, use their imagination and describe their work. This helps children to develop confidence speaking while encouraging them to add detail to their pictures and extend their learning. Children are curious and eager learners.

Personal development, behaviour and welfare are good

Children demonstrate high levels of independence in the childminder's care. The childminder builds good relationships with children and places a good focus on developing their personal, social and physical development. Children are happy. They demonstrate good levels of self-confidence as they competently access the bathroom and automatically follow good hygiene routines. The childminder teaches children to think about safety and healthy lifestyles. Children have time to practise and master their skills, such as carrying toys or washing their hands. They are eager to do things for themselves. They learn about their local community and the needs of others in planned activities and daily routines. Children listen and behave well.

Outcomes for children are good

Children are well equipped and prepared for the next stage in their learning. All children are making good progress and relish playing and learning. They are developing key skills needed for the next stages in their learning.

Setting details

Unique reference number	EY436315
Local authority	Lancashire
Inspection number	853743
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Astley, Chorley. The childminder operates all year round. She offers wrap-around care for a local nursery. During term time, she operates from 7am until 8am Monday to Friday, and from 3.30pm until 6.30pm Monday, Tuesday, Wednesday and Friday, as well as from 1pm until 6.30pm on Thursday. During school holidays, she operates from 8am until 6.30pm. The childminder holds an appropriate qualification at level 3.

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